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Cover: University of Texas: Austin World War I Memorial. photo, Nick Young.

The American Classical League Newsletter (ISSN 0196-2086), published monthly, except for July and December, is distributed to members of the American Classical League, whose annual dues include subscription. Correspondence about subscriptions, change of email address, and the like should be addressed to Sherwin Little, ACL Administrative Secretary, American Classical League, 860 NW Washington Blvd, Suite A, Hamilton, OH 45056, 513-529-7741, Toll Free 800-670-8346, fax 513-529-7742; info@aclclassics.org; website: www.aclclassics.org. Information on meetings of interest to classicists should be sent to the editor, if possible at least two months ahead of the gathering. News of professional meetings should include exact dates and names of contacts whenever possible. Essays or suggestions for essays relating to the classics profession, especially those dealing with nontraditional aspects of scholarship and research, should be sent to Richard L. Freed, ACL Newsletter Associate Editor, Boston Latin Academy, 205 Townsend Street, Boston, MA 02121; 617-635-9957; freed@post.harvard.edu. News and announcements related to elementary education should be sent to Micheal Posey, ACL Newsletter Contributing Editor, The Episcopal School, Baton Rouge, LA; map1118@yahoo.com. All other correspondence, news, and announcements should be sent to Nick Young, ACL Newsletter Editor, 47 W. Greendale, Detroit, MI 48203; 313-862-5400 (work), 313-702-1418 (home; voicemail); newsletter@aclclassics.org. Photographs submitted must be the property of the submitter, and free of copyright. Photographs of minors must be accompanied by a certificate of permission from the parents. Submission deadlines are the 15th of the month before desired publication. Please submit items electronically as TEXT files or in clear type from a typewriter or printer set at a minimum of 12 points. Use endnotes if necessary.
Where did the Summer go? It seems as if yesterday was the beginning of the break after semester 2. Yet here it is, fall term, new classes, and so many other things. *Vita est mutare semper. Nihil est perenne nec mali nec boni.* But then again, life is supposed to be a balance of old and new, change and stability. I admit it is hard to see that balance at times, but overall it is there.

I set a goal this year. I am going through my files, slowly and carefully. There is much there after so many years. One thing I have noticed already: there are some things surfacing which I had forgotten were there. They haven’t floated to the top in years; either I haven’t taught that course for a while, or they are materials which I developed eons ago for a text book long gone.

This is going to take a fair amount of time. I am trying to do this a couple of days a week, three or four files at a time. Do you ever find something which makes you say: Why did I ever do that? Yep, I have some of those. There are some things I have found which really go along with ideas presented the last two or three Institutes, which deserve another trial, just tweaking a couple of details to go along with current course outlines and text materials. Other things are going to the shredder. There are duplicates of things scattered over two or three files for some reason. They are being recollected and grouped into one spot. (Yeah—a sticky note for cross referencing one of the kids suggested. That one is thinking correctly.)

Why am I talking of this? That is the type of thing ACL is doing in its current project of self-examination and evaluation. There are things which we may need to reformulate, other things to move to a different area of use, a few to say a fond farewell and put aside. It is work needed, but also reflective. It shows where we have been and where we are going. It is work which can guide us to a smooth continuance, but, if not done, can stymie progress and growth.

At the same time, we are preparing for a centennial celebration. Going through the past reminds us of who we are. It shows how we have grown since 1918, where there were some sticky patches, as well as how and how well we survived them. I admit I am looking forward to what is found in the archives and what develops for the celebration.

If you are asked for ideas, opinions, help for committees to make this work move ahead, please say yes. Our ACL has always been a strong, lively organization. The members are the life of ACL. Join the fun. There will be ways for you to participate throughout the celebration!

*Spero bona anno hoc nobis omnibus.*

PAX

Nick Young

Editor
Angulus Praesidis

September, 2016

Trying to decide what to write about, as fall is upon us, I concluded there is no way for me to tell you all that is happening in ACL. So here are some snippets of where we are now, listed in no particular order, kind of like autumn leaves as they begin to fall. To stay current with any one of these, continue to check out the website, the Newsletter, Facebook, blast emails, and any other method of communication you can.

* Our new treasurer, Rachel Ash, and Vice President, John Gruber-Miller, are hard at work in their offices. It is great to have them on board!

* The Development Project Steering Committee is overseeing the five new committees and task forces, each member acting as a liaison for one of them.

* The constitution has been significantly revised, as of the 2016 Institute, and many more revisions are expected to be formulated in this 2016-2017 year.

* The Executive Committee now includes representatives from NLE, NGE, and ETC, for the first time ever.

* The job description for an ACL Executive Director is now being prepared.

* The Governance Task Force and Institute Committee are now underway with their work. The former is addressing as many aspects of our governance as possible. The latter is an expansion of the Program Committee, dealing with many more parts of the Institute.

* The Membership Committee is almost back in business, after a hiatus of several years.

* Other committee personnel have now been updated, and some are anticipating new tasks.

* The task forces on Visibility/Advocacy and Professional Resources are still being formed. I look forward to having them working, too.

* All ongoing pieces of ACL are moving along well. Be sure to keep up with them through the year, via our variety of online and printed communications.

* The ad hoc committees for the approaching celebration of our 2019 centennial celebration are beginning their work.

Work hard and be happy. After all, labor omnia vincit, right?
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NEWS from NJCL and SCL

Look for the next issue of TORCH to see what happened at Convention, and the beginning of the plans for Convention 2017! You don’t get TORCH? Join NJCL! You will get NJCL updates, as well as the monthly issue of NONES. Go to www.njcl.org to start your chapter now.

Start planning for the 2016-2017 term. Work on your chapter of JCL. The website (www.njcl.org) has loads of information, downloads of chapter materials, and opportunities for both new chapters and continuing chapters.

Both ACL and NJCL membership registrations may be completed online, with payment via credit card or a school purchase order. Go to www.aclclassics.org and click “Join Now”. For NJCL, you can do the same thing at www.njcl.org. If you have any problems, questions or comments, please send an email to: njcloffice@njcl.org or call (513) 529-7741.

There are many benefits of membership to the ACL, but there are also benefits available to Latin teachers through sponsorship of a NJCL Chapter. For more about the benefits visit www.njcl.org. There are also many benefits for students who are registered with NJCL; we could not list them all here. We have created a directory of our most popular JCL links.

If you are a JCL sponsor, and are not receiving the NJCL monthly updates in “Nones Notes”, contact info@njcl.org now and get on the mailing list. This is the easiest way to keep track of JCL deadlines, events, and general information.
Picture Highlights from ACL Institute 2016
at University of Texas: Austin

Linda Montross and Patricia Richardson

Detail of World War I Memorial, University of Texas: Austin

Another happy winner at the prize give-away!
Everybody come to Grand Rapids, MI in June 2017. More ACL FUN!

Medusa Mythology Exam Awards as presented by Donna Winstanley and Penny Cipolone
Excellence Through Classics

News and Updates:

Excellence Through Classics is a committee of the American Classical League dedicated to promoting and supporting elementary, middle school, and introductory classics programs. We do this through the National Mythology Exam, the Exploratory Latin Exam, Classics Club, which is a “parva” NJCL, teaching packets, grants, and awards.

The **Exploratory Latin Exam**, which can be administered to students in grades 3-6, is given between October 1, 2016 and April 1, 2017. This year’s theme is **Daily Life**. The National Mythology Exam, which can be administered to students in grades 3-9, is given between February 20 and March 3, 2017. This year’s theme is **Hercules**. Packets for both themes, as well as other topics can be purchased through our website, [etclassics.org](http://etclassics.org). The fee structure for ETC exams and packets will be changing slightly this year, and will include a **discount on both materials and tests for ACL members**.

If you have any questions about our exams, materials, or programs, or would like to get involved, please contact ETC Chair Krystal Kubichek at chair@etclassics.org!

**VERGILIAN SOCIETY TRAVEL OPPORTUNITIES**

Would you like to travel abroad? And to have help paying for it?

The Vergilian Society is offering exciting study tours in 2017 including “Northern Italy and Croatia,” “Latin Authors in Italy,” “Roman Britain,” and “Gladiators and Roman Spectacle”. These programs are specifically designed to benefit and appeal to teachers at all levels by providing them the opportunity to experience a rich variety of ancient sites to support their own understanding and teaching of the ancient world. See the full tour descriptions on the Vergilian Society website at [http://www.vergiliansociety.org/2017-tours/](http://www.vergiliansociety.org/2017-tours/)

Almost $100,000 in scholarship money is available: [http://www.vergiliansociety.org/tours/scholarships/](http://www.vergiliansociety.org/tours/scholarships/)
ACL Placement Service
Cynthia White, Director

There are schools still looking for teachers for the new term! If you are looking for a position, check the listing for something to fill your needs and the needs of students.

The Placement Service is here to help you. [http://www.aclclassics.org/pages/teaching-jobs](http://www.aclclassics.org/pages/teaching-jobs)

The ACL Placement Service is FREE, open to all members of ACL to post resumes. Let us help you get acquainted with the classics teaching openings where you are.

Do you know of an opening in your area for Latin/Greek/Classics? Talk with the administrator of that institution and help him or her to post the opening on the Placement Service, or look on the site for a candidate. Getting posted is easy, and we are available to help. Send us a note of any questions you may have, and we will help you. This is a permanent part of the mission of ACL and its service to education.

Active ACL members may post their resumes: [http://www.aclclassics.org/resumes/add](http://www.aclclassics.org/resumes/add).
Schools and other instructional venues who wish to post jobs use this link: [http://www.aclclassics.org/jobs/add](http://www.aclclassics.org/jobs/add).

Please send any inquiries or updates to Cynthia White, ACL Placement Director, at [placement@aclclassics.org](mailto:placement@aclclassics.org)

Latin Teacher Shortage is REAL!
The Latin teacher shortage is real; it is important. The state of affairs is critical. The following link is to an article in AMPHORA, the publication of the SCS, written by Ronnie Ancona and Kathleen Durkin.
[https://classicalstudies.org/amphora/there-shortage-certified-latin-teachers-please-spread-word-0](https://classicalstudies.org/amphora/there-shortage-certified-latin-teachers-please-spread-word-0)

SPREAD THE WORD. Encourage your students!

Do you have a photo of a building, sculpture, mosaic in your area, inspired by Greek or Roman sources? If you do, scan it and send it as a jpeg file to newsletter@aclclassics.org.

*No copyright images, please, only those which you have taken. For legal reasons we cannot use images scanned from other websites, postcards, etc. Photos which include minors must be accompanied by an affidavit of permission from the parents/guardians of the minors to use the photo.*
National Committee for Latin and Greek

Mary Pendergraft, Chair

Grants Available from NCLG

The funds donated by organizations are put to good use by NCLG. These donations are the seed money used to create the grants which are distributed by this standing committee of ACL.

Information about these grants and the process for applications for NCLG grants, awards, and support are available. Check the NCLG tab on the NCLG website: [http://promotelatin.org/](http://promotelatin.org/) Details, forms, and deadlines are posted there.

If your group wishes to contribute to help these efforts, contact Emily Batinski at: [slbati@lsu.edu](mailto:slbati@lsu.edu)

Teachers interested in help from NCLG, or wishing to inform them of programs which are either flourishing, or in distress, are encouraged to contact NCLG. For more information go to: [www.promotelatin.org](http://www.promotelatin.org). On this site there are also links to contact NCLG.

Check out TIRONES from NCLG on Facebook. [https://www.facebook.com/NCLGTirones](https://www.facebook.com/NCLGTirones)

If your organization would like to help support the work of the NCLG, please contact the NCLG Treasurer, Emily Batinski: slbati@lsu.edu.
A Request for Books

Looking for Ecce Romani, Book I

ACL is an organization famous for members helping each other. We have received the following request for help from one of our members. Should you need help, please forward your information to newsletter@aclclassics.org. We shall gladly consider requests such as the one from our colleague, Nava Cohen. All of us know the problem of not enough textbooks vs. the cost of said books. We all know of books looking for good homes.

I am the Latin teacher at Decatur Classical School, a Chicago Public School where all students study Latin, beginning in kindergarten. As I distributed my textbooks this year, I realized that many of them saw better days over a decade ago. If anyone has recently transitioned to online or updated editions of the red Ecce Romani and has the physical books lying around looking for a home, please let me know! I use 2nd edition (1995), but would be thrilled to take 2nd, 3rd, or 4th editions of Book I off your hands!

Please contact Nava Cohen at nrscohen@gmail.com with any thoughts. (And, if you are interested, you can see details of my program at http://decaturlatin.weebly.com)

Gratias MAXIMAS ago!

Nava

Texas State Capitol, Austin, TX-lots of classical influence here.
Certamina pro Discipulis Nostris

Many contests are open to our students to gain recognition for their achievements. As you make your plans for next school year, consider including these events to encourage and reward your students. Contact your local officers of these organizations to see what is available.

Other regional organizations with competitions for students at any level up through college/university, please send information and links to Nick Young newsletter@aclclassics.org.

NJCL: on-line competitions for Etymology, Roman Civilization, and Latin Vocabulary. Registration for the Etymology Exam is now open. Registration closes October 27. Go to the website for guidelines on preparation, and the registration procedures and deadlines. There are even examples from previous years to challenge your students! http://njcl.org/pages/on-line-tests

ETC: Excellence Through Classics has many offerings for the elementary and middle school level teachers and students. These include the two exams highlighted below. Go to the website: http://www.etclassics.org for more offerings. You can ask for email updates also.


CAMWS: https://camws.org/awards/school.php Application time has passed, but it is not too early to think about next year! There are scholarships, a translation contest, and other items to stimulate your students.

ALIRA: The ACTFL Latin Interpretive Reading Assessment: This isn’t really a contest, but it is for your students. ALIRA was created through a collaborative effort between The American Classical League (ACL) and ACTFL. It is a first-of-its kind assessment that is based on both the National Standards for Foreign Language Learning and the Standards for Classical Language Learning. It is a four-option, multiple choice, computer-adaptive assessment that can be delivered in a single class period.

The goal of ALIRA is to assess Interpretive Reading in Latin. ALIRA provides a performance rating from the Novice to the Advanced ranges.

For more information go to www.actfl.org/latin
THE 2017 BERNICE L. FOX CLASSICS WRITING CONTEST

sponsored by
The Department of Classics
at Monmouth College

Topic: A Figure from Classical History, Literature, or Mythology as the Next President of the United States
Make a pitch for a classical figure as president, or depict that person acting as president or on the campaign trail.

This contest is open to any student enrolled full-time in high school during the current school year. An award of $250.00 will be given to the author of the best entry written in English on the specified theme. The entry may be an essay, a short story, a play, a poem, or any original literary work. This contest was established in 1985 by the Department of Classics at Monmouth College in Monmouth, Illinois, to honor Bernice L. Fox, to promote the study of Latin and the Classics in high schools, and to recognize the good work of high school students.

Judging
The entry should make frequent, specific, accurate, and appropriate references to events from historical or other classical sources, and to contemporary circumstances. Papers will be judged on accuracy to ancient sources, appropriate use of those sources, originality, quality of material, thematic development, appropriateness, correctness of English style, and effectiveness of presentation.

Contest Guidelines
● Entries must be typed, double-spaced, and on 8-1/2 x 11 inch paper.
● Printing on both sides of a page is acceptable.
● No electronic submissions.
● The entry must fit the theme of this year's contest.
● No minimum or maximum length is required.
● The entrant's name and school must not appear on the entry.
● Contestants should place a personal identification code (a randomly selected nine character series) on the top left-hand corner of every page of the entry and on a separate 8-1/2 x 11 inch sheet of paper, which also contains the following information:
  o author's name, date of birth, the student's personal identification code, school name, school address, teacher's name, and school phone number.
● No more than ten entries will be accepted from any individual school, and only one entry per student.
● Failure to follow these guidelines will result in disqualification.
All entries must be postmarked no later than March 15th, and mailed to Dr. Robert Holschuh Simmons, Monmouth College, Monmouth, Illinois 61462 (e-mail: rsimmons@monmouthcollege.edu).

- All entries become the property of Monmouth College.
- The winner will be announced on or by April 15th on the contest website.
- Every entrant will receive a certificate of participation from Monmouth College.
- For further information, including a list of previous winners, please consult the contest website (http://department.monm.edu/classics/Department/FoxContest/).

About Bernice L. Fox
Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the Department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of *Tela Charlottae*, the Latin translation of E. B. White's *Charlotte's Web*. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters. She died in 2003.
Organizational Scholarships to ACL Institute
Does your organization offer a scholarship that could be used to fund a teacher's attendance at the ACL Institute? If so, please join our effort to create a unified listing of all funding sources our members can use to get access to the many benefits of participating in the Institute. The listing will eventually be published on the ACL website. Member organizations are asked to enter information about their scholarship on the online form by following this link.

CAMWS Classical Association of the Midwest and South Go to https://camws.org for the most up-to-date information. Plans are already underway for the 2017 annual meeting to be held at Waterloo University, Kitchener, Ontario, Canada. Don’t be left behind.

CAAS Update Information Please consult the website or Facebook page for details and more information. Check the website for updates about elections and appointments for regional divisions, presentations, and outcomes from the annual meeting. http://caas-cw.org/wp/

Volunteer Link for individuals to use if they would like to be considered. https://docs.google.com/forms/d/10xSaq2nvBhfgfoSSVWM0ieQ0cBeohXXPh8djUXHUils/viewform

ACTFL: go to www.actfl.org for latest news, membership, and opportunities.
Members will gather in November 2016 for the Annual Meeting in Boston.
This link will show the Classics related sessions:
https://aclclassics.org/newsroom-articles/actfl-latin-sessions

The Tidewater Classical Symposium in Southeastern Virginia puts on the Hampton Roads Latin Day for high-school and younger students annually, and meetings with other area Classicists. Find us on Facebook or online at http://magisterholec8.wix.com/tcsymposium.

Society for Classical Studies
Society for Classical Studies · 220 S. 40th Street · Suite 201E• Philadelphia, PA 19104-3512 · www.classicalstudies.org

Does your organization have news to broadcast? Please send the information to newsletter@aclclassics.org. ACL is an organization made up of organizations. If there was a significant event, a member given recognition, or an award for teaching of Latin, let us know.
Latin Immersion Experiences 2016

Conventicum Dickinsoniense and Conventicum Lexintoniense: Watch for information about 2017 coming soon!

Latin Speakers in Virginia: A group of Latinists in South Hampton Roads (Virginia) has been meeting monthly to practice Latin speaking and listening skills. Anyone interested in joining this group should contact Mary Lou Burke by email: latinteachcarr@yahoo.com
The Latin speaking group may also be located through the Tidewater Classical Symposium:
http://magisterholec8.wix.com/tcsymposium

The Next European Latin Weeks
All you need to know about the European Latin Weeks you will find on our homepage at:
http://www.septimanalatina.org
If you want to watch a little video on Roman cuisine you may have a look here:
http://video.spiegel.de/flash/10/53/1603501_1024x576_H264_HQ.mp4

Other Opportunities Overseas
http://septimanalatina.org/ Check for recent updates.
http://www.circuluslatinusinterretialis.co.uk/html/conventus.html
http://www.latinitatis.com/vita/circuli.htm
Archaeology News: *Nota Bene*: at the time of gathering the information, the links work. We do not take responsibility for links that expire before our publishing of them.


Opportunities for Continuing Credits: more items for people needing credits to keep certification:

Note that some immersion experiences may be available for credits on your transcripts. Check the organization sponsoring the event about this possibility.

As you become aware of programs available, please send information to newsletter@aclclassics.org. We want to post as many opportunities as possible for our members as part of our mission as the newsletter for the ACL, and the mission of the ACL as a whole. Some state and regional groups offer continuing education credits for their meetings. Check about the possibility if you need such credits.

Publications and On-Line Materials:

‘Melissa’ is an online publication which will be of interest to teachers at several levels: [http://culturaclasica.com/?q=palaestralatina](http://culturaclasica.com/?q=palaestralatina)

Ascanius Information

Ascanius: a nonprofit organization dedicated to advancing the knowledge of and inspiring lifelong learning about Latin, Greek, and the ancient Greco-Roman world, especially at the elementary and middle school levels. Check their website for new material and for information: [www.ascaniusyci.org](http://www.ascaniusyci.org).

Classical Promise Scholarships – The Classical Promise scholarship provides high school and college students who have a genuine desire to promote the Classics with funds to take their love of the Classics out into their communities. Ascanius is eager to provide these funds for students in other parts of the US who are interested in creating these programs in their communities! A great opportunity also for Latin Clubs or Eta Sigma Phi chapters: [www.ascaniusyci.org](http://www.ascaniusyci.org) for more information.

Check the websites of your local organizations for the latest information and deadlines of special programs, scholarships, and opportunities for yourself and/or your students. Appropriate forms may be available on those sites. Many of the local classical associations and conferences are listed at: [http://www.aclclassics.org/pages/links](http://www.aclclassics.org/pages/links)
ACL Member Memoranda

Go to www.aclclassics.org and www.njcl.org for the most recent information on registrations, upcoming programs, scholarship applications, and much more.

INCLUDE ACL IN YOUR TAX-DEDUCTIBLE GIVING PLANS
Remember to include ACL in your charitable donations this year. ACL is a 501(c)(3) non-profit organization, so your donations may be tax deductible. We welcome donations to the general fund as well as the general scholarship fund.

Amazon Smile benefits ACL
Amazon will donate a portion of your purchases to ACL at no additional cost to you.

The TMRC website link is http://www.aclclassics.org/store/. Check the site often for your needs for classroom use, prizes, and gifts. Check often for specials. TMRC has gift certificates! These are great for those people to whom I want to show appreciation, but you are unsure of “what to get”. You can buy one at the TMRC website.

Is there something you have seen elsewhere which would be a good item for us to carry? If so, contact Todd Wegenhart, the TMRC Director at: tmrcdirector@aclclassics.org. New items are being added frequently.

The National Greek Exam: Check the website for details. There are links available for details, registration, and to contact for individual questions about registration and advice for study and preparation. https://aclclassics.org/pages/national-greek-exams

The National Latin Exam Check the website (www.nle.org) if you need information, to print out a copy of the syllabus, or to print copies of old tests for practice. The 2016 tests and answer key are now available to print from the website. Did you know there is now an option to administer the test on-line? Check it out on the website; start planning for next year.

The National Latin Exam has an app for practice testing. Check it out through the N L E website: http://www.nle.org/practice_online.html
Important National Greek Exam

Important Dates

Registration deadline: Friday, January 20, 2017
Register online at: https://aclclassics.org/pages/national-greek-exams

Early Administration: February 20\textsuperscript{th}-25\textsuperscript{th}
Regular Administration: February 27\textsuperscript{th}-March 4\textsuperscript{th}

Important announcements

The NGE Committee is considering updating and revising the Syllabi for the 2017 exam year. Announcements about this will be posted on the website and emailed by the ACL Office.

You can reach the NGE Chair, Generosa Sangco-Jackson by emailing: greekexam@aclclassics.org
2017 NATIONAL LATIN EXAM

- More than 154,000 registered students in 2016
- 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
- Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
- Gold and silver medals
- Opportunities for Scholarships
  - $5 per US student, $7 per foreign student,
  $10 minimum order, to be sent with the application
- N.B. $10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 20, 2017

For Application and Information:
National Latin Exam
University of Mary Washington, 1301 College Avenue
Fredericksburg, VA 22401
website: www.nle.org  •  email: nle@umw.edu

NATIONAL LATIN EXAM • SINCE 1977
Sponsored by The American Classical League/National Junior Classical League