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Cover: Laocoon, Vatican Palace Museum Vatican City. photo, Nick Young.

The American Classical League Newsletter (ISSN 0196-2086), published monthly, except for July and December, is distributed to members of the American Classical League, whose annual dues include subscription. Correspondence about subscriptions, change of email address, and the like should be addressed to Sherwin Little, ACL Administrative Secretary, American Classical League, 860 NW Washington Blvd, Suite A, Hamilton, OH 45013, 513-529-7741, Toll Free 800-670-8346, fax 513-529-7742, info@aclclassics.org; website: www.aclclassics.org. Information on meetings of interest to classicists should be sent to the editor, if possible at least two months ahead of the gathering. News of professional meetings should include exact dates and names of contacts whenever possible.

Essays or suggestions for essays relating to the classics profession, especially those dealing with nontraditional aspects of scholarship and research, should be sent to Richard L. Freed, ACL Newsletter Associate Editor, Boston Latin Academy, 205 Townsend Street, Boston, MA 02121; 617-635-9957; freed@post.harvard.edu. News and announcements related to elementary education should be sent to Micheal Posey, ACL Newsletter Contributing Editor, The Episcopal School, 3200 Woodland Ridge Blvd, Baton Rouge, LA 70816; map1118@yahoo.com. All other correspondence, news, announcements, should be sent to Nick Young, ACL Newsletter Editor, 47 W Greendale, Detroit, MI 48203; 313-862-5400 (work), 313-702-1418 (home; voicemail); newsletter@aclclassics.org. Photographs submitted must be the property of the submitter, and free of copyright. Photographs of minors must be accompanied by a certificate of permission from the parents.

Submission deadlines are the 15th of the month before desired publication. Please submit items electronically as TEXT files or in clear type from a typewriter or printer set at a minimum of 12 points. Use endnotes if necessary.
While I write this, I am in the midst of a beautiful Michigan fall: the bright colors of the leaves, mostly sunny days with unusually moderate temperatures. This is the time of year to pause and think about many things. Just so in the ancient cultures there were the festivals and rituals of harvest time and storing away to provide for the non-growing time of year.

ACL is already making plans for so many things. Keep watch for blast emails about special events, the upcoming institute in Grand Rapids, Michigan, the events surrounding the ACL Centennial, and on-going work from the development committees and their reports. NJCL and ETC are working for things directly involving students. Plans are already in motion for next summer’s NJCL Annual Convention. ACL is a happening thing. Personally, I am glad we are not complacent, and sitting back to just let things happen. We are active and moving ahead with the times.

We are far enough into the fall term that we can see the progress our students are making in our classes. My Latin IV classes are reading myth, Greek tragedy, and Vergil. It is marvelous to watch them realizing how relevant so much of this is to the modern world. The Latin III’s are starting to sense the political process of ancient Rome was in so many ways similar to what they see happening today. (Teaching Roman politics and elections can be fun and challenging in an election year, can’t it?)

As I pause to make these reflections, I want to thank ACL members for being who they are. ACL members are alive, inventive, involved, sharing, and fun. Keep up the good work, everybody.

Nick Young
Editor
November, 2016

Greetings,

That major holiday season is upon us, ready or not. For almost all of you, this means some time away from the usual chaos of school, with more time to spend in the wonderful chaos of at least some segment of your family. I hope you feel great thanks for both your work and your family lives.

Meanwhile, ACL and its constituent organizations are moving right along with their own sorts of positive energy. For example, the NJCL officers and Committee just completed the Fall Planning Meeting, focusing on next July’s convention in Troy, Alabama. The NLE is finalizing the many steps in preparation for the 2017 exams, to be taken next March. The ACL Finance Committee is working to use the investment policy in the best possible way and to revise it as needed. The JCCAE is completing selection of the winner of the annual SCS Precollegiate Teaching Award. The ETC Board has had their fall meeting in continuing preparation for their activities and tests for younger Classicists. But then, these activities happen every year, along with many more.

But there is much more going on around ACL, as the website is being renovated, under the leadership of Sherwin Little, ACL Administrator. And the Organizational Development Project (ODP) continues, with a wide breadth of membership involved in the task forces and committees of the five directions of the project. You might be wondering if anything is being DONE, or if all the committees are just MEETING.

The re-activated Membership Committee (Jennifer Jordt, chair), which is focused later in this newsletter, is looking at ways to beef up student and retiree memberships. ACL is among the less expensive professional academic organizations; a membership would be a fine gift for a colleague. Did you know that a member does not have to be a teacher of Classics in any way? Please encourage your friends and colleagues to become members.

The Institute Task Force, essentially an outgrowth of the Program Committee (John Gruber-Miller, chair), has developed a call for papers, and is addressing changes in the format of the annual Institute, in terms of schedule, venue, session topics, and other facets of the event. At this time, they are eager to finalize, in cooperation with the ad hoc Centennial Celebration Committee, the location for the 2019 Institute. In fact, the ODP is allowing us to look carefully at the many ways our working pieces need to interact better.

While the Visibility Task Force (Keith Toda, chair) and Professional Resources Task Force (Justin Bailey, chair) are still in the process of being populated, the Governance Task Force is working on everything from providing better education and preparation for Council members to defining the job of the Executive Director, as ACL moves into use of this new CEO. The latter task now has a draft job description, and the Executive Committee will be voting on adoption of the final version of it at their January meeting. But more about that next month.

Respectfully,
Kathy Elifrits, ACL President
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NEWS from NJCL and SCL

The National Committee for NJCL has been hard at work planning for the upcoming NJCL National Convention. Look for the next issue of NONE NOTES to see what is in the works for Convention 2017! Do you get NONE NOTES and TORCH? Join NJCL! You will get NJCL updates, such as the monthly issue of NONE NOTES. Go to www.njcl.org to start your chapter now. The website has loads of information, downloads of chapter materials, and opportunities for both new chapters and continuing chapters.

Both ACL and NJCL membership registrations may be completed online, with payment via credit card or school purchase order. Go to the ACL website and click “Join Now”. For NJCL, you can do the same thing at www.njcl.org. If you have any problems, questions or comments, please send an email to: njcloffice@njcl.org or call (513) 529-7741.

ACL membership has many benefits, but there are also benefits available to Latin teachers through sponsorship of a NJCL Chapter. For more about the benefits visit the website. There are also many benefits for students who are registered with NJCL; we could not list them all here. We have created a directory of our most popular JCL links.

If you are a JCL sponsor, and are not receiving the NJCL monthly updates in Nones Notes, contact NJCL now and get on the mailing list. This is the easiest way to keep track of JCL deadlines, events, and general information.
Excellence Through Classics is a committee of the American Classical League dedicated to promoting and supporting elementary, middle school, and introductory classics programs. We do this through the National Mythology Exam, the Exploratory Latin Exam, Classics Club, which is a “parva” NJCL, teaching packets, grants, and awards.

Dormice! Christmas Songs! Class traditions! Showcase your teaching and students’ items in PRIMA’s first issue of the new year. Our theme: Saturnalia. In addition to professional articles, PRIMA is looking to publish your student’s comics, stories, game ideas, etc. Last day to submit is December 15, 2016. Please send items to prima@etclassics.org. The next edition of PRIMA will be out soon, so check your inboxes!

The Exploratory Latin Exam, which can be administered to students in grades 3-6, is given between October 1, 2016 and April 1, 2017. This year’s theme is Daily Life in Ancient Rome. The National Mythology Exam, which can be administered to students in grades 3-9, is given between February 20 and March 3, 2017. This year’s theme is Heracles. Packets for both themes, as well as other topics can be purchased through our website. The fee structure for ETC exams and packets will be changing slightly this year, and will include a discount on both materials and tests for ACL members

If you have any questions about our exams, materials, or programs, or would like to get involved, please contact ETC Chair Krystal Kubichek at chair@etclassics.org

Vergilian Society Travel Opportunities

The Vergilian Society is offering exciting study tours in 2017 including “Northern Italy and Croatia,” “Latin Authors in Italy,” “Roman Britain,” and “Gladiators and Roman Spectacle”. These programs are designed to benefit and appeal to teachers at all levels by providing the opportunity to experience a variety of ancient sites to support their own understanding and teaching of the ancient world. See the full tour descriptions on the Vergilian Society website.

Would you like to travel abroad and to have help paying for it? Almost $100,000 in scholarship money is available.
PLEASE JOIN US

The American Classical League
70th Annual Institute & 94th Annual Meeting
Grand Valley State University | Grand Rapids, Michigan

Pre-Institute Workshops
Wednesday, June 28 – Thursday, June 29

Institute
Thursday, June 29 – Saturday, July 1

Call for Papers
aclclassics.org/events/2017-acl-institute

Proposals are sought for the following topics of interest, as well as for any topic of interest pertaining to Latin, Greek, and the Classical World, both in scholarship and pedagogy.

- Doing Classics Differently: alternative strategies and approaches to the field
- New Approaches to Assessment in Classical Language classrooms
- Building Collaborative Infrastructure: connecting K-12 and U programs
- Making Classics a more Inclusive and Diverse Field
- Ancient Authors Living in a Divided World
- Doing Classics Differently: alternative strategies and approaches to the field
- Crossing Boundaries: Interdisciplinary approaches to Classics
- Working with the Revised Standards for Classical Language Learning

Deadline for submission for Pre-Institute workshops is December 15, 2016.
Deadline for submissions for Institute sessions is January 15, 2017.

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The American Classical League
860 NW Washington Blvd, Suite A
Hamilton, OH 45013
**ACL Placement Service**  
*Cynthia White, Director*

There are always schools still looking for teachers for the new term! If you are looking for a position, check the listing for teaching opportunities at all levels at schools around the country. The Placement Service is here to help you.

The ACL Placement Service is FREE to post jobs, and open to all members of ACL to post resumes. Let us help you get acquainted with the classics teaching opportunities/openings in the area where you are.

Do you know of an opening in your area for Latin/Greek/Classics? Talk with the administrator of that institution and encourage him or her to post the opening on the Placement Service, or, check the site for a candidate. Posting is easy, and we are available to help. Send us a note with any questions you may have (placement@aclclassics.org), and we shall respond as quickly as possible. This is a permanent part of the mission of ACL and its service to education.

Active ACL members may post their resumes. Schools and other instructional venues who wish to, may post jobs using this link: [http://www.aclclassics.org/jobs/add](http://www.aclclassics.org/jobs/add). Active ACL members may post their resumes using this link: [https://www.aclclassics.org/resumes/add](https://www.aclclassics.org/resumes/add).

**The Latin Teacher Shortage is REAL!**

**SPREAD THE WORD.**  
Encourage your students!

See the article in the AMPHORA, the publication of the SCS.
National Committee for Latin and Greek
Mary Pendergraft, Chair

Grants Available from NCLG
NCLG puts the funds donated by organizations to good use. These donations are the seed money used to create the grants which are distributed by this standing committee of ACL. These grants help continue or establish special programs which promote or initiate movements by teachers and groups to keep the Classics alive in communities around the country.

Information about these grants and the process for applications for NCLG grants, awards, and support are available. Check the NCLG tab on the ACL website. Details, forms, and deadlines are posted there.

If your group wishes to contribute to help these efforts, contact Emily Batinski at slbati@lsu.edu. Teachers interested in help from NCLG, or wishing to inform them of programs which are either flourishing, or in distress, are encouraged to contact NCLG. For more information go to NCLG. On this site there are also links to contact NCLG.

Check out TIRONES from NCLG on Facebook.

If your organization would like to help support the work of the NCLG, please contact the NCLG Treasurer, Emily Batinski: slbati@lsu.edu.
ACTFL 2017 Call for Proposals

Now Open

Be a part of the experience! Get serious about taking your idea and turning it into a convention proposal. Submit a proposal to be considered to present at the 2017 ACTFL Annual Convention and World Languages Expo in Nashville, Tennessee, Nov. 17-19, 2017.

With the ACTFL Convention featuring more than 800 sessions covering a wide variety of topics at all levels and languages, the Convention Committee is seeking sessions that help language educators be better able to develop their students’ critical-thinking, creativity, communication, collaboration and problem-solving skills. Share your brilliant idea that will give attendees that “wow” experience and send them back to their schools with many takeaways!

The entire selection process is designed to provide attendees with a broad array of sessions and events to further their knowledge and skills to become better, well-informed teachers, professors, and administrators. We welcome language educators at all levels and of all languages to submit a proposal.

Please note: When you log in, it is very important that you carefully read all the information in the Submission Guidelines and Presenter Responsibilities before completing your online submission. The submission deadline is Friday, Jan. 13, 2017. All proposals for consideration must be submitted online. None will be accepted after the deadline date.
Certamina pro Discipulis Nostris

There are many contests open to our students to gain recognition for their achievements. As you make your plans for next school year, consider including these events to encourage and reward your students. Contact your local officers of these organizations to see what is available.

Other regional organizations with competitions for students at any level up through college/university, please send information and links to Nick Young newsletter@aclclassics.org

NJCL: on-line competitions for Etymology, Roman Civilization, and Latin Vocabulary. Registration for Etymology is closed, but there is still time to register for Roman Civilization and Vocabulary. Go to the website for guidelines on preparation, and the registration procedures and deadlines. There are examples from previous years to challenge your students!

ETC: Excellence Through Classics has many offerings for the elementary and middle school level teachers and students. These include the two exams highlighted below. Go to the ETC website for more offerings.

ETC: The National Mythology Exam

ETC: Exploratory Latin Exam

CAMWS: School Awards: There are scholarships, a translation contest, and other items to stimulate your students. Don’t forget the Fox Writing Contest!

ALIRA: The ACTFL Latin Interpretive Reading Assessment

This isn’t a contest, but it is for your students. ALIRA was created through a collaborative effort between The American Classical League (ACL) and ACTFL. It is a first-of-its kind assessment that is based on both the National Standards for Foreign Language Learning and the Standards for Classical Language Learning. It is a four-option, multiple choice, computer-adaptive assessment that can be delivered in a single class period.

The goal of ALIRA is to assess Interpretive Reading in Latin. ALIRA provides a performance rating from the Novice to the Advanced ranges. For more information go to www.actfl.org/latin
THE 2017 BERNICE L. FOX
CLASSICS WRITING
CONTEST
sponsored by
The Department of Classics
at Monmouth College

Topic: A Figure from Classical History, Literature, or Mythology as the Next
President of the United States
Make a pitch for a classical figure as president, or depict that person acting as president or
on the campaign trail.

This contest is open to any student enrolled full-time in high school during the current school year.
An award of $250.00 will be given to the author of the best entry written in English on the specified
theme. The entry may be an essay, a short story, a play, a poem, or any original literary work.

This contest was established in 1985 by the Department of Classics at Monmouth College in
Monmouth, Illinois, to honor Bernice L. Fox, to promote the study of Latin and the Classics in high
schools, and to recognize the good work of high school students.

Judging
The entry should make frequent, specific, accurate, and appropriate references to events from
historical or other classical sources, and to contemporary circumstances. Papers will be judged on
accuracy to ancient sources, appropriate use of those sources, originality, quality of material, thematic
development, appropriateness, correctness of English style, and effectiveness of presentation.

Contest Guidelines
• Entries must be typed, double-spaced, and on 8-1/2 x 11 inch paper.
• Printing on both sides of a page is acceptable.
• No electronic submissions.
• The entry must fit the theme of this year's contest.
• No minimum or maximum length is required.
• The entrant's name and school must not appear on the entry.
• Contestants should place a personal identification code (a randomly selected nine character series)
on the top left-hand corner of every page of the entry and on a separate 8-1/2 x 11 inch sheet of
paper, which also contains the following information:
  o author's name, date of birth, the student's personal identification code, school name,
    school address, teacher's name, and school phone number.
• No more than ten entries will be accepted from any individual school, and only one entry per
  student.
• Failure to follow these guidelines will result in disqualification.
All entries must be postmarked no later than March 15th, and mailed to Dr. Robert Holschuh Simmons, Monmouth College, Monmouth, Illinois 61462 (e-mail: rsimmons@monmouthcollege.edu).

- All entries become the property of Monmouth College.
- The winner will be announced on or by April 15th on the contest website.
- Every entrant will receive a certificate of participation from Monmouth College.
- For further information, including a list of previous winners, please consult the contest website (http://department.monm.edu/classics/Department/FoxContest/).

About Bernice L. Fox
Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the Department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of *Tela Charlottae*, the Latin translation of E. B. White’s *Charlotte’s Web*. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters. She died in 2003.
**Congregationes Classicorum**

**CAMWS Classical Association of the Midwest and South** Go to the [CAMWS](#) website for the most up-to-date information. Plans are underway for the 2017 annual meeting to be held at Waterloo University, Kitchener, Ontario, Canada. Don’t be left behind.

**CAAS Update information** Please consult the website or Facebook page for details and more information. Check the [website](#) for updates about elections and appointments for regional divisions, presentations, and outcomes from the annual meeting. **Volunteers needed!**

**ACTFL** go to the [website](#) for latest news, membership, and opportunities. Members will gather in November 2017 for the Annual Meeting in Nashville.

**The Tidewater Classical Symposium** in Southeastern Virginia, puts on the Hampton Roads Latin Day for high-school and younger students annually, as well as meetings with other area Classicists. Find us on Facebook or [online](#).

**Vergilian Society** For more information about the Vergilian Society, go to the [website](#). Trips!

**Society for Classical Studies**
[Society for Classical Studies](#) • 220 S. 40th Street • Suite 201E • Philadelphia, PA 19104-3512

**Does your organization have news to broadcast?** Please send the information to [newsletter@aclclassics.org](mailto:newsletter@aclclassics.org). We love to put in pictures of our members, especially when we get attention for all the right reasons.
Latin Immersion Experiences 2016-2017

The Paideia Institute Presents:

Living Latin in Paris: December 27, 2016 - January 3, 2017
For Details see the Paideia website.

Living Latin in New York: February 18 - 19, 2017
For Details see the Paidea website for the New York program.

In July 2017 we will be delighted to welcome you to the Conventiculum Dickinsoniense, a very special Latin immersion workshop.

SPEAKERS IN VIRGINIA has been meeting monthly to practice Latin speaking and listening skills. Anyone interested in joining a group of Latinists in South Hampton Roads (Virginia) should contact Mary Lou Burke by email: latinteachcarr@yahoo.com. The Latin speaking group may also be located through the Tidewater Classical Symposium.

THE NEXT EUROPEAN LATIN WEEKS
All you need to know about the European Latin Weeks you will find on our homepage at:

Watch a little video on Roman cuisine.

Other Opportunities overseas
http://septimanalatina.org/ Check for recent updates.
http://www.circuluslatinusinterretialis.co.uk/html/conventus.html
http://www.latinitatis.com/vita/circuli.htm
**Nuntiata**

*Archaeology News: Nota Bene:* at the time of gathering the information, the links work. We do not take responsibility for links that expire before our publishing of them.

**Large Gallo-Roman Villa in Brittany**

**Opportunities for Continuing Credits: more items for people needing credits to keep certification:**

Note that some immersion experiences may be available for credits on your transcripts. Check the organization sponsoring the event about this possibility. Some state and regional groups offer continuing education credits for their meetings. Check about the possibility if you need such credits.

As you become aware of programs available, please send information to newsletter@aclclassics.org.

**Upcoming course on "Speaking and Writing Latin" at Hunter College**

In the Spring 2017 semester, Sarah Penso will be teaching an MA-level class on speaking and writing the Latin language (LAT 727). The class will meet once a week on Tuesday evenings from 5:35-7:25pm, and it will run from Jan. 30 to May 26.

The course is open to qualified teachers of Latin at the secondary level. If you are a Latin teacher who would like to explore and practice techniques for using active Latin in the classroom, we would be delighted to see you in the class! (Those who are not currently students at Hunter will need to apply to Hunter on a non-degree basis in order to join the course. Check the Admissions website for details: http://www.hunter.cuny.edu/.../applying/non-degree-application)

Latin 727 (Speaking and Writing Latin) will address the skills of listening, speaking, and writing as essential supports to reading comprehension, both for students in grades 7-12 and for their teachers. Students will practice Latin composition, with special attention to the needs of teachers in secondary Latin classrooms. We will review the grammar needed to communicate essential ideas and learn how to research Latin usage. We will explore concepts from the field of Second Language Acquisition and their application to Latin teaching. Students will complete weekly assignments using Latin audio resources and participate in Latin speaking activities. Attendance at Paideia's "Living Latin in NYC" conference (February 18-19) is a course requirement.

Sarah Penso, a graduate of the Hunter College MA program in Adolescent Education-Latin, is currently teaching at Mott Hall Science and Technology Academy in the Bronx. She has extensive Latin teaching experience in middle and high school programs, where she enjoys using active Latin techniques to help students converse and discuss Latin literature in Latin.
Since 2008 she has been developing her spoken-Latin skills at the Conventiculum Bostoniense, Conventiculum Lexintoniense, Rusticatio Virginiana, and Living Latin in NYC. Hunter College is located in New York City (Manhattan) and is easily reached by those living in the Greater New York City area. For further information, feel free to contact David Petrain (Director of the Latin MA in adolescent education at Hunter College) at dp713@hunter.cuny.edu

The Athens Institute for Education and Research (ATINER) in Athens, Greece, was founded in 1995. Our primary purpose has been to bring together practicing and training academics from around the world. In the past, this has been done primarily through conferences and publications. However, this summer we are hosting our first ever course for undergraduates, graduates, and professionals. The course explores art and architecture in Ancient Greece. More information can be found at our site.

ATINER is looking for ways to publicize this course. As the American Classical League is one of the primary organizations for classics in the US, it was our hope that its members would find this information interesting to them, and that they would apply for this course and perhaps apply for our conferences as well. The course is an excellent opportunity for many in this field. The application deadline is January 17. Please feel free to email us regarding any further information.

Publications and On-Line Materials:
‘Melissa’ is an online publication which will be of interest to teachers at several levels:

Ascanius Information
Ascanius: a nonprofit organization dedicated to advancing the knowledge of and inspiring lifelong learning about Latin, Greek, and the ancient Greco-Roman world, especially at the elementary and middle school levels. Check their website for new material and for information.

Classical Promise Scholarships – The Classical Promise scholarship provides high school and college students with a desire to promote the Classics with funds to take their love of the Classics out into their communities. Ascanius is eager to provide these funds for students in all over the US interested in creating programs in their communities! A great opportunity also for Latin Clubs or Eta Sigma Phi chapters: see the Ascanius site for more information.

Check the websites of your local organizations for the latest information and deadlines of special programs, scholarships, and opportunities for yourself and/or your students. Appropriate forms may be available on those sites. Many local classical associations and conferences are listed on the ACL site.
ACL Member Memoranda

Go to www.aclclassics.org and www.njcl.org for the most recent information on registrations, upcoming programs, scholarship applications, and much more.

INCLUDE ACL IN YOUR TAX-DEDUCTIBLE GIVING PLANS

Remember to include ACL in your charitable donations this year. ACL is a 501(c)(3) non-profit organization, so your donations may be tax deductible. We welcome donations to the general fund as well as the general scholarship fund.

Amazon Smile benefits ACL

Amazon will donate a portion of your purchases to ACL at no additional cost to you.

Check the TMRC website often for your needs for classroom use, prizes, and gifts. Check often for specials. TMRC has gift certificates! These are great for those people to whom you want to show appreciation, but you are unsure of “what to get”. You can buy one at the TMRC website.

Is there something you have seen elsewhere which would be a good item for us to carry? If so, contact Todd Wegenhart, the TMRC Director at: tmrcdirector@aclclassics.org. New items are being added frequently.

The National Greek Exam: Check the website for details. There are links available for details, registration, and to contact for individual questions about registration and advice for study and preparation.

The National Latin Exam Check the website to print out a copy of the syllabus, or to print copies of old tests for practice. The 2016 tests and answer key are now available to print from the website. There is an option to administer the test on-line. The National Latin Exam has an app for practice testing. Check it out through the NLE website.
Important National Greek Exam Information

Important Dates

Registration deadline: Friday, January 20, 2017
Register online.

Early Administration: February 20\textsuperscript{th}-25\textsuperscript{th}
Regular Administration: February 27\textsuperscript{th}-March 4\textsuperscript{th}

Important announcements

The NGE Committee is considering updating and revising the Syllabi for the 2017 exam year. Announcements about this will be posted on the website and emailed by the ACL Office.

You can reach the NGE Chair, Generosa Sangco-Jackson:

greekexam@aclclassics.org
2017 NATIONAL LATIN EXAM

- More than 154,000 registered students in 2016
  - 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
  - Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
  - Gold and silver medals
  - Opportunities for Scholarships
    - $5 per US student, $7 per foreign student,
    - $10 minimum order, to be sent with the application
  - N.B. $10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 20, 2017

For Application and Information:
National Latin Exam
University of Mary Washington, 1301 College Avenue
Fredericksburg, VA 22401
website: www.nle.org  •  email: nle@umw.edu

NATIONAL LATIN EXAM • SINCE 1977
Sponsored by The American Classical League/National Junior Classical League