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Cover: Baths of Diocletian, National Museum, Rome. photo, Nick Young.
Salvete Amici et Socii!

I felt inspired to write that salutation this month. Recently I heard of the passing a giant in the promotion of the teaching of Latin in American secondary schools, Dr. Rudy Masciantonio. Starting as a teacher of Latin, Spanish, French and History in the Philadelphia Public Schools, he soon took over the leadership of the foreign language teaching in that city. During his tenure he advanced the teaching of Latin throughout the U.S. with his workshops, articles, and initiatives.

When I started teaching, in the fall of 1969, Rudy was already a force in our field. I still have many materials and articles generated from his programs and presentations at ACL and other groups. One of the points he frequently made was that the survival of Classics was in our hands. What we did or did not do was important.

All of which brings me to my main point. The torch is passing. There are many young, excellent teachers out there. We need you and your ideas. Some of us are getting ready to move aside; some already have. There is a need to add new materials, new ideas, new models which will intrigue and inspire our students at all levels. Don’t hide; rather, bring your ideas out into the world to help others. We all have those times when something doesn’t work, or we feel the need to change to keep ourselves fresh, as well as our students.

It is interesting how things develop. We have so many technical devices at our command today. As I watch my students learn how to use their various devices, there is so much more opportunity to explore methods of teaching/learning. Some of my students find the devices make some things easier, and try to expand their discovered methods to all of their classes. I learn from them; I hope they learn from me, not just their Latin, but the value of being inquisitive. Some of those projects and lesson plans I have culled from workshops like Rudy’s gain a new use. Thankfully, some of those re-uses have been brought to my attention by presenters at ACL Institute.

Bring your ideas to your local gatherings. Volunteer to offer a workshop, participate in a panel, send something to an idea exchange, whatever. Soon there will be a call for presentations for next year’s ACL Institute at Grand Rapids, MI. Please consider offering your ideas to your ACL family. Yours may be the idea, method, or project someone has been looking for.

Enjoy the fall.

Nick Young
Editor
Amici, It’s Fall!

So what does that mean?
— Leaves are falling and political candidates’ temperatures are rising. But neither of those is for us to consider here.
— Many of you have now sailed or struggled through this year’s Homecoming at school. I congratulate you, no matter which of those it was. Best of luck to those still approaching that important time in your students’ lives.
— There are many regional fall gatherings of Classicists. I hope you are involved in at least one of them. Meeting with nearby colleagues is important, technology notwithstanding.

As ACL, we are working hard to keep our association moving and vital for our membership. Besides the usual hard work of our office staff, carrying out all your autumn needs, there are, among the membership, several committees, both continuing and revised, and task forces, looking forward to and preparing to implement new directions for ACL in our second century. View the website (The new website is well underway, looking great, but not quite ready to be put in service.) to see what they are and the personnel involved at this time. I choose to focus on the Standards for Classical Language Learning and the Development Project this month.

The Standards are just about ready for publication, and are really good. (No, I was not a major writer, just worked on the implementation and editing.) It is exciting to me that they include consistent benchmarks for all students’ language learning, in grades K-life, useful for all teachers, in whatever ways they choose to use them. As is stated in the introduction to the document, they are not intended to be prescriptive for a particular style classroom, for particular grade levels, or in a specific type of school. The Standards ad hoc committee, comprised of representatives from eight classical organizations, under the coordination of ACL and SCS, did a terrific job. Many thanks to Karin Suzadail, Logan, Searl, Teresa Ramsby, Bart Natoli, Thomas Howell, Liane Houghtalin, Ian Hochberg, John Gruber-Miller, Nava Cohen, Kevin Ballestrini, Chris Amanna, Co-Chair Mary English, and Project Manager Sherwin Little. These are the folks I was privileged to work with to develop this volume. Oh yes, lest I forget, it will be published for the new calendar year.

The Development Project, under the leadership of the Steering Committee, is taking everything the members offered in last fall’s questionnaire and the conclusions and recommendations made by consultant Amy Wishnick, and is working to update the association to be the best it can be for our next lively century – which begins in 2019. Each of Linda Montross, Amy Sommer, Pat McFadden, Sherwin Little, and I, Steering Committee members, is acting as liaison for one group formed to address those concerns and suggestions. The task forces on governance and the Institute are hard at work, as is the newly-reactivated membership committee. The task forces on professional resources and visibility are still in the process of
being formed. See the new monthly article on the Development Project which accompanies this Newsletter, to keep up-to-date regularly.

Respectfully,

Kathy Elifrits,
ACL President

*Executive Committee meeting, June 2016 at University of Texas:Austin. L to R: Sherwin Little, Patrick McFadden, Deb Heaton, Kathy Elifrits*
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NEWS from NJCL and SCL

The National Committee for NJCL has a new chair, Catherine Sturgill. She has taken over for Amy Elifrits, whose term as chair has come to an end. We thank Amy for her service to the students and teachers of NJCL.

Look for the next issue of TORCH to see what happened at Convention, and the beginning of the plans for Convention 2017! You don’t get TORCH? Join NJCL! You will get NJCL updates, as well as the monthly issue of NONES NOTES. Go to www.njcl.org to start your chapter now.

Start planning for the 2016-2017 term. Work on your chapter of JCL. The website has loads of information, downloads of chapter materials, and opportunities for both new chapters and continuing chapters.

Both ACL and NJCL membership registrations may be completed online, with payment via credit card or a school purchase order. Go to the ACL website and click “Join Now”. For NJCL, you can do the same thing at www.njcl.org. If you have any problems, questions or comments, please send an email to: njcloffice@njcl.org or call (513) 529-7741.

There are many benefits of membership to the ACL, but there are also benefits available to Latin teachers through sponsorship of a NJCL Chapter. For more about the benefits visit the website. There are also many benefits for students who are registered with NJCL; we could not list them all here. We have created a directory of our most popular JCL links.

If you are a JCL sponsor, and are not receiving the NJCL monthly updates in the Nones Notes, contact NJCL now and get on the mailing list. This is the easiest way to keep track of JCL deadlines, events, and general information.
Excellence Through Classics

News and Updates:

Excellence Through Classics is a committee of the American Classical League dedicated to promoting and supporting elementary, middle school, and introductory classics programs. We do this through the National Mythology Exam, the Exploratory Latin Exam, Classics Club, which is a “parva” NJCL, teaching packets, grants, and awards.

The Exploratory Latin Exam, which can be administered to students in grades 3-6, is given between October 1, 2016 and April 1, 2017. This year’s theme is Daily Life. The National Mythology Exam, which can be administered to students in grades 3-9, is given between February 27 and March 10, 2017. This year’s theme is Hercules. Packets for both themes, as well as other topics can be purchased through our website. The fee structure for ETC exams and packets will be changing slightly this year, and will include a discount on both materials and tests for ACL members.

If you have any questions about our exams, materials, or programs, or would like to get involved, please contact ETC Chair Krystal Kubichek at chair@etclassics.org.

Vergilian Society Travel Opportunities

Would you like to travel abroad? And to have help paying for it?

The Vergilian Society is offering exciting study tours in 2017 including “Northern Italy and Croatia,” “Latin Authors in Italy,” “Roman Britain,” and “Gladiators and Roman Spectacle”. These programs are specifically designed to benefit and appeal to teachers at all levels by providing them the opportunity to experience a rich variety of ancient sites to support their own understanding and teaching of the ancient world. See the full tour descriptions on the Vergilian Society website.

Almost $100,000 in scholarship money is available.
There are schools still looking for teachers for the new term! If you are looking for a position, check the listing for something to fill your needs and the needs of students.

The Placement Service is here to help you.

The ACL Placement Service is FREE, open to all members of ACL to post resumes. Let us help you get acquainted with the classics teaching openings where you are.

Do you know of an opening in your area for Latin/Greek/Classics? Talk with the administrator of that institution and help him or her to post the opening on the Placement Service, or looking on the site for a candidate. Getting posted is easy, and we are available to help. Send us a note of any questions you may have, and we will help you. This is a permanent part of the mission of ACL and its service to education.

Active ACL members may post their resumes. Schools and other instructional venues who wish to post jobs use this link: http://www.aclclassics.org/jobs/add.

Please send any inquiries or updates to Cynthia White, ACL Placement Director, at placement@aclclassics.org

The Latin Teacher Shortage is REAL!

SPREAD THE WORD.
Encourage your students!

See the article in the AMPHORA, a publication of the SCS.
Grants Available from NCLG
The funds donated by organizations is put to good use by NCLG. These donations are the seed money used to create the grants which are distributed by this standing committee of ACL.

Information about these grants and the process for applications for NCLG grants, awards, and support are available. Check the NCLG tab on the ACL website. Details, forms, and deadlines are posted there.

If your group wishes to contribute to help these efforts, contact Emily Batinski at: slbati@lsu.edu
Teachers interested in help from NCLG, or wishing to inform them of programs which are either flourishing, or in distress, are encouraged to contact NCLG. For more information go to: NCLG. On this site there are also links to contact NCLG.

Check out TIRONES from NCLG on Facebook.

If your organization would like to help support the work of the NCLG, please contact the NCLG Treasurer, Emily Batinski: slbati@lsu.edu.
Many contests are open to our students to gain recognition for their achievements. As you make your plans for next school year, consider including these events to encourage and reward your students. Contact your local officers of these organizations to see what is available.

Other regional organizations with competitions for students at any level up through college/university, please send information and links to Nick Young newsletter@aclclassicals.org

**NJCL**: on-line competitions for Etymology, Roman Civilization, and Latin Vocabulary. Registration for the Etymology Exam is now open. Registration closes October 27. Go to the website for guidelines on preparation, and the registration procedures and deadlines. There are examples from previous years to challenge your students!

**ETC**: Excellence Through Classics has many offerings for the elementary and middle school level teachers and students. These include the two exams highlighted below. Go to the ETC website: for more offerings. You can ask for email updates also.

**ETC**: National Mythology Exam

**ETC**: Exploratory Latin Exam

**CAMWS**: School Awards: Application time has passed, but it is not too early to think about next year! There are scholarships, a translation contest, and other items to stimulate your students.

**ALIRA** The ACTFL Latin Interpretive Reading Assessment: This isn’t really a contest, but it is for your students. ALIRA was created through a collaborative effort between The American Classical League (ACL) and ACTFL. It is a first-of-its kind assessment that is based on both the National Standards for Foreign Language Learning and the Standards for Classical Language Learning. It is a four-option, multiple choice, computer-adaptive assessment that can be delivered in a single class period.

The goal of ALIRA is to assess Interpretive Reading in Latin. ALIRA provides a performance rating from the Novice to the Advanced ranges.

For more information go to [www.actfl.org/latin](http://www.actfl.org/latin)
THE 2017 BERNICE L. FOX
CLASSICS WRITING
CONTEST

sponsored by
The Department of Classics
at Monmouth College

Topic: A Figure from Classical History, Literature, or Mythology as the Next
President of the United States
Make a pitch for a classical figure as president, or depict that person acting as president or
on the campaign trail.

This contest is open to any student enrolled full-time in high school during the current school year. An award of $250.00 will be given to the author of the best entry written in English on the specified theme. The entry may be an essay, a short story, a play, a poem, or any original literary work.

This contest was established in 1985 by the Department of Classics at Monmouth College in Monmouth, Illinois, to honor Bernice L. Fox, to promote the study of Latin and the Classics in high schools, and to recognize the good work of high school students.

Judging
The entry should make frequent, specific, accurate, and appropriate references to events from historical or other classical sources, and to contemporary circumstances. Papers will be judged on accuracy to ancient sources, appropriate use of those sources, originality, quality of material, thematic development, appropriateness, correctness of English style, and effectiveness of presentation.

Contest Guidelines
• Entries must be typed, double-spaced, and on 8-1/2 x 11 inch paper.
• Printing on both sides of a page is acceptable.
• No electronic submissions.
• The entry must fit the theme of this year’s contest.
• No minimum or maximum length is required.
• The entrant’s name and school must not appear on the entry.
• Contestants should place a personal identification code (a randomly selected nine character series) on the top left-hand corner of every page of the entry and on a separate 8-1/2 x 11 inch sheet of paper, which also contains the following information:
  o author’s name, date of birth, the student’s personal identification code, school name, school address, teacher’s name, and school phone number.
• No more than ten entries will be accepted from any individual school, and only one entry per student.
• Failure to follow these guidelines will result in disqualification.
All entries must be postmarked no later than March 15th, and mailed to Dr. Robert Holschuh Simmons, Monmouth College, Monmouth, Illinois 61462 (e-mail: rsimmons@monmouthcollege.edu).

- All entries become the property of Monmouth College.
- The winner will be announced on or by April 15th on the contest website.
- Every entrant will receive a certificate of participation from Monmouth College.
- For further information, including a list of previous winners, please consult the contest website (http://department.monm.edu/classics/Department/FoxContest/).

**About Bernice L. Fox**

Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the Department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of *Tela Charlottae*, the Latin translation of E. B. White's *Charlotte's Web*. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters. She died in 2003.

Professor Bernice L Fox
Organizational Scholarships to ACL Institute
Does your organization offer a scholarship that could be used to fund a teacher's attendance at the ACL Institute? If so, please join our effort to create a unified listing of all funding sources our members can use to get access to the many benefits of participating in the Institute. The listing will eventually be published on the ACL website. Member organizations are asked for now to enter information about their scholarship on the online form by following this link.

CAMWS  Classical Association of the Midwest and South  Go to the CAMWS website for the most up-to-date information. Plans are already underway for the 2017 annual meeting to be held at Waterloo University, Kitchener, Ontario, Canada. Don’t be left behind.

CAAS Update information  Please consult the website or Facebook page for details and more information. Check the website for updates about elections and appointments for regional divisions, presentations, and outcomes from the annual meeting. Volunteers needed!

ACTFL:  go to the website for latest news, membership, and opportunities. Members will gather in November 2016 for the Annual Meeting in Boston.

The Tidewater Classical Symposium  in Southeastern Virginia, puts on the Hampton Roads Latin Day for high-school and younger students annually, as well as meetings with other area Classicists. Find us on Facebook or online.

Vergilian Society  For more information about the Vergilian Society, go to the website.

Trips!

Society for Classical Studies
Society for Classical Studies has a new address and phone number 20 Cooper Square 2nd Floor New York, NY 10003. (212) 992-7828 Welcome to Helen Cullyer as SCS’s new Executive Director.

Does your organization have news to broadcast?  Please send the information to newsletter@aclclassics.org.  We love to put in pictures of our members, especially when we get attention for all the right reasons
Latin Immersion Experiences 2016-2017

The Paideia Institute Presents:

Living Latin in Paris: December 27, 2016 - January 3, 2017
For Details see the Paidea website.

Living Latin In New York: February 18 - 19, 2017
For Details see the Paidea website for the New York program.

In July 2017 we will be delighted to welcome you to the Conventiculum Dickinsoniense, a very special Latin immersion workshop.

SPEAKERS IN VIRGINIA has been meeting monthly to practice Latin speaking and listening skills. Anyone interested in joining: A group of Latinists in South Hampton Roads (Virginia) should contact Mary Lou Burke by email: latinteachcarr@yahoo.com The Latin speaking group may also be located through the Tidewater Classical Symposium.

THE NEXT EUROPEAN LATIN WEEKS
All you need to know about the European Latin Weeks you will find on our homepage at:

Watch a little video on Roman cuisine.

Other Opportunities overseas
http://septimanalatina.org/ Check for recent updates.
http://www.circuluslatinusinterretialis.co.uk/html/conventus.html
http://www.latinitatis.com/vita/circuli.htm
Nuntiata

Archaeology News: Nota Bene: at the time of gathering the information, the links work. We do not take responsibility for links that expire before our publishing of them.

Birdbath Really Roman Artifact

New Reports about Greek Warrior Tomb

More about the Warrior Tomb

New Etruscan Tomb Discoveries:

How Did Roman Coins Come to a Japanese Castle?

Opportunities for Continuing Credits: more items for people needing credits to keep certification:
Note that some immersion experiences may be available for credits on your transcripts. Check the organization sponsoring the event about this possibility.
As you become aware of programs available, please send information to newsletter@aclclassics.org.
We want to post as many opportunities as possible for our members as part of our mission as the newsletter for the ACL, and the mission of the ACL as a whole. Some state and regional groups offer continuing education credits for their meetings. Check about the possibility if you need such credits.

Publications and On-Line Materials:
‘Melissa’ is an online publication which will be of interest to teachers at several levels:

Ascanius Information
Ascanius: a nonprofit organization dedicated to advancing the knowledge of and inspiring lifelong learning about Latin, Greek, and the ancient Greco-Roman world, especially at the elementary and middle school levels. Check their website for new material and for information.
**Classical Promise Scholarships** – The Classical Promise scholarship provides high school and college students with a desire to promote the Classics with funds to take their love of the Classics out into their communities. Ascanius is eager to provide these funds for students in all over the US interested in creating programs in their communities! A great opportunity also for Latin Clubs or Eta Sigma Phi chapters: see the [Ascanius site](http://ascanius.org) for more information.

**Check the websites of your local organizations** for the latest information and deadlines of special programs, scholarships, and opportunities for yourself and/or your students. Appropriate forms may be available on those sites. Many local classical associations and conferences are listed on the [ACL site](http://www.aclclassics.org).

**ACL Member Memoranda**

Go to [www.aclclassics.org](http://www.aclclassics.org) and [www.njcl.org](http://www.njcl.org) for the most recent information on registrations, upcoming programs, scholarship applications, and much more.

**INCLUDE ACL IN YOUR TAX-DEDUCTIBLE GIVING PLANS:** Remember to include ACL in your charitable donations this year. ACL is a 501(c)(3) non-profit organization, so your donations may be tax deductible. We welcome donations to the general fund as well as the general scholarship fund.

**Amazon Smile benefits ACL:** Amazon will donate a portion of your purchases to ACL at no additional cost to you.

Check the [TMRC website](http://tmrc.org) often for your needs for classroom use, prizes, and gifts. Check often for specials. TMRC has *gift certificates*! These are great for those people to whom I want to show appreciation, but you are unsure of “what to get”. You can buy one at the TMRC website.

Is there something you have seen elsewhere which would be a good item for us to carry? If so, contact Todd Wegenhart, the TMRC Director at: tmrdirector@aclclassics.org. New items are being added frequently.

**The National Greek Exam:** Check the website for details. There are links available for details, registration, and to contact for individual questions about registration and advice for study and preparation. [https://aclclassics.org/pages/national-greek-exams](https://aclclassics.org/pages/national-greek-exams)

**The National Latin Exam** Check the website ([www.nle.org](http://www.nle.org)) to print out a copy of the syllabus, or to print copies of old tests for practice. The 2016 tests and answer key are now available to print from the website. There is an option to administer the test on-line. The National Latin Exam has an app for practice testing. Check it out through the NLE website: [http://www.nle.org/practice_online.html](http://www.nle.org/practice_online.html)
Important National Greek Exam Information

**Important Dates**

- Registration deadline: Friday, January 20, 201
- Register [online].
- Early Administration: February 20\textsuperscript{th}-25\textsuperscript{th}
- Regular Administration: February 27\textsuperscript{th}-March

**Important announcements**

The NGE Committee is considering updating and revising the Syllabi for the 2017 exam year. Announcements about this will be posted on the website and emailed by the ACL Office.

You can reach the NGE Chair, Generosa Sangco-Jackson by emailing:

greekexam@aclclassics.org
More than 154,000 registered students in 2016
- 40 question multiple choice exam
- Seven levels; Introduction to Latin through Latin VI
- Grammar, reading comprehension, mythology, derivatives, literature, Roman life, history and oral Latin
- Gold and silver medals
- Opportunities for Scholarships
- $5 per US student, $7 per foreign student,
- $10 minimum order, to be sent with the application
- N.B. $10 shipping and handling fee per school
- Postmark Deadline for application and payment: January 20, 2017

For Application and Information:
National Latin Exam
University of Mary Washington, 1301 College Avenue
Fredericksburg, VA 22401
website: www.nle.org • email: nle@umw.edu

Sponsored by The American Classical League/National Junior Classical League