The American Classical League
ANNUAL REPORTS
2017-2018

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Name: Kathy Elifrits

Position: President

Routine position tasks accomplished: Led Executive Committee meetings throughout the year; participated in the meetings of NHFLT, ACTFL, SCS, CAMWS; wrote periodic Newsletter pieces; did my best to keep up with appropriate emails; addressed and participated in NJCL Convention; appointed committee/task force chairs and, where needed, members.

Tasks completed, specific to this year:
Worked on Strategic Planning and Centennial Campaign projects.
Assisted with election of new officers and first-time at-large Board of Governors (BoG) members.
Worked on Centennial Celebration stuff.
Prepared regional event for Centennial celebration.
Many conference calls/electronic committee/officer/ project meetings.

2017-18 Successes:
Led a rather smooth transition to new governance structure.

2017-18 Challenges:
Keeping up-to-date with significant concerns of all committees, task forces, Executive Committee members, as well as individual members.
Learning how to work with an Executive Director.

Goals for 2018-19:
Help in the smooth transition to presidential successor.
Participate in implementing Strategic Plan and achieving Centennial campaign goals.
Participate in Centennial celebration events and carry out regional event.
Carry out normal duties of BoG member (as Past President).
Recommendations:
Produce manual for BoG, to assist in carrying out all leadership positions.
All officers need to prepare annual updates to their offices.
Continue working to complete the Strategic Plan.
Name: John Gruber-Miller
Position: Vice-President

Routine position tasks accomplished:
As Vice-President, I have performed site visits to locate suitable venues for Institute, called the Program Committee to evaluate abstracts, organized the program into sessions that offer diverse topics, assigned rooms to sessions and meetings, corresponded with presenters, planned pre-Institute excursions, organized plenary sessions, and participated in quarterly meetings of the EC.

Tasks completed, specific to this year:
Sherwin and I visited Emory University in Atlanta and the College of Charleston in SC as potential sites. We attended Central State Conference and presented on the revised Standards. We visited St John's College (at their invitation) in Annapolis to find common ground in support of teaching Greek. I was engaged in Strategic Planning, training for the Capital Campaign, and found local hosts for the Centennial Institute in New York City.

2017-18 Successes:
I worked with the current and incoming President and ED to plan plenaries that reflect local strengths and classical connections: "Storytelling across Cultures." We also planned "An Open Conversation about Methodologies" to address concerns among members. We developed a new video format for the Awards plenary. This year's Institute will again feature Affinity sessions on Friday afternoon and a walking tour of Missoula in Latin by local high school students.

2017-18 Challenges:
Although we recorded three presentations/workshops in Grand Rapids, the ACL office did not have the expertise or time to compress these videos to put them on the ACL-TMRC website as a member perk. Because the excursion to Glacier National Park was a full day, we had to ask most pre-Institute workshops to limit themselves to a three hour format. Harriet Harris of Cultural Encounters facilitated the many intersecting components of the two excursions.

Goals for 2018-19:
My goals for Centennial Institute are to help ACL reach a record attendance, reach out to friends of Classics, and offer many excursions taking advantage of the many classically-themed sites, organizations, and museums throughout the city. We will again try to recruit more college and university professors and their students to attend. The Program Task Force and I will work hard to think of innovative and flexible ways to help attendees get the most out of Institute.

Recommendations:
In coordination with the President and ED, I will work to devise a schedule to keep the development of the program in a timely fashion. I will also work with the TMRC and ED to find a way to provide recorded sessions from this year's Institute and potential webinars.
Name: Patrick McFadden

Position: Secretary

Routine position tasks accomplished:

The Secretary recorded and submitted for approval minutes from the ACL Council Meeting 06/30/17 and from Executive Committee Meetings on 06/28/17, 10/16/17 (online), 01/14/18, 03/18/18 (online), and 04/28/18 (ad hoc). Annual Report Summary submitted to CO 10/28/17.

Tasks completed, specific to this year:

The Secretary joined the President, Vice-President, and Treasurer in developing and executing the inaugural evaluation of the ACL Executive Director. The Secretary also accepted the post of Chair for the Strategic Planning Task Force and joined in Strategic Planning retreats on 01/13/18 and 04/28/18.

2017-18 Successes:

The Secretary’s greatest successes this year were with the Strategic Planning Task Force, which with outstanding guidance from strategic consultant Amy Wishnick and in concert with Executive Director Sherwin Little, the EC and the future BoG generated a new Mission Statement and Core Values that were approved by the EC in April. The Task Force has worked with this ACL leadership to create ACL’s first ever Strategic Plan to be approved by the BoG at Institute 2018.

2017-18 Challenges:

The largest challenges for 2017-18 were largely adapting to the new governance structure, primarily figuring out procedural matters such as who would approve the final Council minutes, how would the Executive Director be evaluated, and the like.

Goals for 2018-19:

As the current Secretary’s term ends with this Institute, the only concrete goal is to continue providing support as necessary to incoming Secretary Michelle Ramahlo.

Recommendations:

Because the current Strategic Planning Task Force has operated harmoniously and effectively, it is recommended that they remain active as a body to monitor the progress of the first three-year strategic plan through its completion, and that a new chair be selected from the current members to lead a new task force in generating a subsequent plan for years four to six.
Name: Rachel Ash
Position: Treasurer

Routine position tasks accomplished:
- Completed the budget
- Managed the investment portfolios
- Oversaw financial decisions and headed finance committee

Tasks completed, specific to this year:
- The Executive Director and I consolidated our financial accounts so that they are more streamlined and easier to navigate. I have also pinpointed several areas for modernization over the next three years.

2017-18 Successes:
- The audit process has been refined to be as successful as it can be at our current size. We have been able to fund multiple initiatives for: the centennial celebration and fund-raiser, organizational redevelopment, and overhauling and updating the website.
- We have significantly increased our scholarships in number and amount of funding.

2017-18 Challenges:
- Our investment growth slowed so that they stopped refilling themselves as quickly as they had been as we have borrowed against them, though we are still very comfortable.

Goals for 2018-19:
- Aid in updating the ACL as it continues to develop into a modern organization that reflects current technology and fiduciary trends.
- Continue towards my long-term goal to build in ACL an organization that supports teachers and the Classics and not only has the finances to do so but will continue to have those finances.

Recommendations:
- I have no recommendations to change the position of treasurer at this time.
Name: Todd Wegenhart

Position: TMRC Director

Routine position tasks accomplished:
Maintained inventory levels in coordination with Rhonda Sizemore. Published updated catalog. Continue to thin out inventory and catalog items as we sell out of certain items.

Tasks completed, specific to this year:
We are making good progress on starting an online professional development resource, with hopes to have it started in the next few months.

2017-18 Successes:
Between me, Rachel Ash, and the Professional Resources Task Force, we have identified several key professional development needs for the online PD resource.
I am in development with an author (retired teacher) to create and digitally publish a compilation of Latin quotes and short texts with comprehension prompts and discussion questions to delve into Roman life and philosophy.
A few new resources have been identified for inclusion in the catalog and will be added in the fall.

2017-18 Challenges:
Continuing to reduce the size of the TMRC retail catalog to a collection of highly valuable and useful resources for teachers of all levels.
Creating, along with the Professional Resources Task Force, our first wave of online professional development; this involves selecting and starting a platform, figuring out payment policies, figuring out conflict of interest issues, and crediting teachers for their PD work, in addition to actually creating the PD.

Goals for 2018-19:
Get the online PD system up and running.
Isolate the core of the TMRC catalog to maintain, and work on a liquidation plan for the rest of the inventory that is both strategic and financially viable.
Develop partnerships with outside organizations and publishers that are working towards similar goals as us to provide better membership benefits for ACL members and utilize existing talent in the most appropriate way.

Recommendations:
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Name: Ronnie Ancona

Position: Editor, The Classical Outlook

Routine position tasks accomplished:

Read submissions to journal and solicited some. Handled peer review process and additional editing. Solicited book reviewers and responded to reviewer interest. Edited reviews. Supervised Vicki Curler on production.

Tasks completed, specific to this year:

Edited the requisite number of issues of CO.  
Placed ads for CO in CAMWS (paid) and SCS (free to us) programs.  
Presented co-organized ACL affiliated group panel at SCS in Boston on Classical Reception.  
Wrote call for same for SCS San Diego on What Does Active Latin Have to Offer.  
Communicated with Editorial Board. Presented a session on CO at Institute 2017.

2017-18 Successes:

Generated first income from JSTOR: $3214.50 (for use) and $20.00 for single copy purchase. Involved new contributors as authors for CO, including secondary school teachers, and junior people in the field (e.g. recent PhDs). Improved look of the journal -- with 92.4 (at printer as I write), we move to a larger (12 pt.) font to make the journal easier to read. Starting to get some better article submissions (often solicited or encouraged).

2017-18 Challenges:

Editing CO is extremely time-consuming, even with my course releases. Even with Vicki doing the InDesign / tech work, the time commitment is large.  
Few outstanding submission for articles come in unsolicited. Most pieces require a fair amount of editing.

Goals for 2018-19:

Increase readership / membership in conjunction with Task Forces on this topic. (Can add membership numbers when supplied by ACL office.)  
Organize better the task flow and stages of each issue. Build up a backlog of accepted articles. Utilize more my Editorial Board’s talents, including mentoring those interested in submitting.  
I may ask some Board members to perform additional tasks. Increase awareness of the journal.

Recommendations:

We need to establish when my term as editor will end, now that appointed officers do not serve forever. I am likely interest in an 8 year term (starting from when I began) to fit the new norm and so that ACL can plan for a search and smooth transition when the time comes. I also need to do this so I can work with Hunter College on continued support.
Name: Nick Young

Position: ACL NEWSLETTER editor

Routine position tasks accomplished:

Publish 8-10 issues per year
Help with communications chain within ACL
Take part in BOG discussions and decisions
Encourage teacher creativity and professional involvement by publicizing events and projects

Tasks completed, specific to this year:

Published 8 issues so far
Worked to promote specific items related to institute and professional development opportunities
Started communication with at least 2 groups in other countries about professional development and student education opportunities

2017-18 Successes:

Received contributions from several new sources domestic and overseas
Received encouragement from members for some items in issues such as "Classicae Res in Nuntius"
Transition to the new website for archive and access: Thanks, Sherwin!

2017-18 Challenges:

Trying to maintain the schedule of production and getting issues on line
Some members have had trouble finding or opening issues from the website

Goals for 2018-19:

Trying to further develop communication with sources of development opportunities for teachers and students
Get even more contributions written by members rather than editorial staff

Recommendations:
Name:  Cynthia White

Position:  Director Placement Service

Routine position tasks accomplished:

Daily:  Post/remove jobs and resumes.
      Respond personally to each posting (jobs and resumes) to confirm posting and to ask that
      we stay in touch about filling/accepting jobs to keep the site current.

Tasks completed, specific to this year:

Job postings from June 1, 2017-January 9, 2018: 294
Job postings from January 9-June 1, 2018: 262 (158 active)
Total job postings from June 1, 2017-June 1, 2018: 556
Total job postings from June 1, 2016-June 1, 2017: 530

Resumes posted January 1, 2018-June 1, 2018: 21

2017-18 Successes:

New website streamlines posting, including document/photo uploads.
Actively seek to post jobs from other online venues, e.g., Classics lists.
Several more listings for university/college appointments.

2017-18 Challenges:

New website with a few bugs to work out, e.g., whether individuals can remove their own listings
et al.

Goals for 2018-19:

Recommendations:

A few changes to the website that will enable better data collecting.
Name: Sherwin Little

Position: Executive Director

Routine position tasks accomplished:
Management and operations of the organization and the ACL office; Event planning; Financial operations; Membership services; Outreach; Marketing and Visibility

Tasks completed, specific to this year:
Initiated the development of ACL's first Strategic Plan; Coordinated celebrating our Centennial year; Managed creation of ACL's Centennial Campaign; launched three all new versions of our websites

2017-18 Successes:
Enthusiasm around the Centennial; a Strategic Plan process that will help ACL grow and flourish; superb volunteer leaders making us proud; increased ACL presence at regional and state events

2017-18 challenges:
Change management! Helping members manage the new website system; not fully deploying all features of the new websites; making sure I learned all about Strategic Planning and Fundraising with the help of our consultants.

Goals and Recommendations for the 2018-19:
re-design ACL office job descriptions and duties; implement the Centennial Campaign; design a great Centennial Institute; make sure all members learn about ACL's Mission Statement, Core Values, and Strategic Plan.

Recommended changes to the position:
Name: Sherwin Little

Position: National Office

Staff:  Dawn Carlin, Member Services Coordinator
       Vicki Curler, IT and Logistics Manager
       Rhonda Sizemore, Executive Assistant
       Melinda Curler, part-time
       Kennedy Sizemore, part-time

Routine position tasks accomplished:

- Membership processing for ACL, JCL and JCL Latin and Greek Honor Societies as well as ETC Classics Club;
- Coordinated event management for ACL Institute and JCL Convention;
- Managed exam registration, scoring and awards for National Mythology Exam, Exploratory Latin Exam National Greek Exam, and the NJCL Online Exams;
- Managed materials sold online including invoicing, packaging and shipping;
- Managed financial transactions including accounts payable, accounts receivable and internal processing procedures; participated in the annual audit and implemented recommendation;
- Coordinated communication for all ACL divisions: print and digital publications, blast email, and social media; responded to inquiries from members and non-members or forwarded the communication to the correct volunteer;
- Managed technology infrastructure, including internal database, websites for ACL, JCL and ETC, including the web store, and managed the e-commerce platform;
Tasks completed, specific to this year:

- Learned to manage the new website and web store connected to it;
- Launched a new database unifying all transactions and set up some new internal procedures;
- Learned to manage the funds coming from the new Centennial Campaign and set up procedures for donor management and acknowledgement;

2017-18 Successes:

- Took over managing exam scoring and reporting for NME, ELE and NGE rather than having a third party do it;
- Creating unified look for all products and materials for all ACL divisions;
- Digitizing even more to reduce paper usage and redundancies;
- Converting as many transactions as possible to digital to reduce need for data entry;

2017-18 challenges:

- Managing the exam scoring for the first time required cooperation of all staff to determine procedures and refine them;
- Learning some new processes to allow for the Executive Director position to develop;
- Helping members navigate the websites and stores;
- Managing transactions while the web store was still developing;

Goals for 2018-19:

- Re-organization of duties to streamline processes and adapt further to the Executive Director position;
- Implement elements of the Strategic Plan;
- Deploy the Centennial Campaign;
- Unify e-commerce into one platform;

Recommendations:

We continue to be focused on customer service and helping members and non-members find the information and materials they need. That will not change!
### 2017-2018 MEMBERSHIP CHART

**AS OF JUNE 16, 2018**

<table>
<thead>
<tr>
<th>State</th>
<th>ACL MEMBERSHIP</th>
<th>&quot;NEW TEACHER&quot; MEMBERSHIP</th>
<th>JCL CHAPTERS</th>
<th>JCL MEMBERSHIP</th>
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## 2017-2018 MEMBERSHIP CHART

**AS OF JUNE 16, 2018**

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<th>State/Region</th>
<th>ACL MEMBERSHIP</th>
<th>&quot;NEW TEACHER&quot; MEMBERSHIP</th>
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<td><strong>2206</strong></td>
<td><strong>86</strong></td>
<td><strong>993</strong></td>
<td><strong>2206</strong></td>
</tr>
</tbody>
</table>

*Includes British Columbia  
**Member-At-Large (counted in State)  

**ACL MEMBERSHIP**
Total 2206 (a decrease of 134)  
New Memt 262

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Type</th>
<th>Count</th>
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<tbody>
<tr>
<td>Elementary</td>
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<td>Student</td>
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<tr>
<td>Middle/Junior High</td>
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<td>Senior High</td>
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<tr>
<td>College/University</td>
<td>125</td>
<td>All Libraries</td>
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<tr>
<td>Retired</td>
<td>176</td>
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</tbody>
</table>
Total Attendance 271

Pre-Institute Workshops

I Designing a Culture-Centered Curriculum Built for Language Acquisition 19
II Grappling with Complicated Texts in the AP Latin Classroom 17
III The Theory and Practice of Interpretive Reading 11
IV Catching Them in the Middle: Be Eclectic! Enhance a Strong Reading Method with Comprehensible Input 6
V Enacting High-Leverage Teaching Practices (HLTPs) and Core Practices in World Language Teaching to Advance Student Learning 9
VI Engaging, Relevant, and Inclusive Classroom: Let’s Communicate in Latin and Join a Global Community 6
VII Creating a Digital Commentary for Teaching 18

<table>
<thead>
<tr>
<th>Registration</th>
<th>Member</th>
<th>Non-Member</th>
<th>Student</th>
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</thead>
<tbody>
<tr>
<td>Registration</td>
<td>$180.00</td>
<td>$240.00</td>
<td>$120.00</td>
</tr>
<tr>
<td>Registration &amp; Meals</td>
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<td>430.00</td>
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<tr>
<td>Registration, Meals &amp; Dorm Housing-Double</td>
<td>395.00</td>
<td>455.00</td>
<td>325.00</td>
</tr>
</tbody>
</table>

66  Registration & Meals  2  Plenary
60  Registration Only  65  Institute Sessions
27  One Day Registration  73  First-Time Attendees
23  Banquet Only  47  Continuing Education Units
207 Banquet (Total)  23  Exhibitors – Teaching Materials Display
16  Tuesday Arrival  14  Pre-Institute Excursion
66  Wednesday Arrival
Name: Krystal Kubichek

Position: Excellence Through Classics Committee Chair

[Not sure if you wanted all committee members. They are: Ruth Ann Besse, Vice-Chair; Traci Dougherty, Secretary; Michelle Ramahlo, Immediate Past Chair; Andrew Carroll, Resources Coordinator; K.C. Kless, Exploratory Latin Exam Chair; Andrea Weiskopf, National Mythology Exam Chair; Zee Ann Poerio, Classics Club Chair; and Cheryl Cheatham & Michael Posey, PRIMA Editors.

Please email if you also want sub-committee members, such as ELE & NME members.]

Routine position tasks accomplished: ETC continued to sponsor the National Mythology Exam (NME) and the Exploratory Latin Exam (ELE). We also continued to offer Classics Club, a program designed as a little JCL for younger students. Finally, we create resources and publish PRIMA, our newsletter. We held several virtual meetings and a physical spring meeting. We awarded two Julia K. Petrino Awards and one teaching grant.

Tasks completed, specific to this year: At ACL 2017 Institute, the membership passed a restructuring of our committee and major by-laws changes. A new 30th anniversary logo, to coincide with the Centennial. The ELE selected a new logo and had a re-visioning committee meeting, with major decisions regarding future exam content. The new NME chair has begun work contemplating changes to that exam and repopulating the committee. Virtual meetings began in an effort to create partnerships with outside ACL members to develop resources for our committee.

2017-18 Successes: ETC Resources were popular this year, and income from these exceeded goals. The ETC Resources Coordinator and the Classics Club Chair are working on expanding their committees. The passage of ETC by-laws changes, including restructuring of the committee members’ roles, will go into effect following 2018 Institute. The ELE committee's re-visioning meeting will have a huge impact on the exam in the future. Fundraising training also occurred, and the committee has become more reflective due to our involvement on the Executive Committee. A consent agenda and limitations on guaranteed Institute reimbursement were approved for the future.
2017-2018 ACL ANNUAL REPORT

2017-18 Challenges: Internally, our calendar for communications and deadlines must be updated, and we need to have quarterly meetings, at least virtually, to meet the changing needs of ACL and the Committee. Challenges continue to include staffing our subcommittees, particularly Resources and Classics Club. Exam participation has been declining for both the NME and ELE. Classics Club has not been as successful as we had hoped, with a small but steady number of participants.

Goals for 2018-19: Successfully moving to the new committee structure will be a large part of our goals, as well as preparing for the 30th Anniversary & Centennial. Branding and publicity will be major focuses. ETC mission and vision statements must be developed, for both the committee and sub-committees. The ELE has already begun work on this. ETC resource development must be aligned with test changes. Developing mutually beneficial partnerships, which is in early development, is a goal. The NME will also have a re-visioning meeting.

Recommendations: ETC & its subcommittees must develop a consistent brand, which includes publicity materials, mission statements, and vision statements. The NME will be using a new high school section to gather baseline data before launching a high school version of the NME (2019-2020 projected launch). The NME committee will hold a re-visioning meeting this year, to both address issues with the current test and to begin development of the high school version. Classics Club must improve in performance this year, or serious consideration must be given to its future viability for ETC. Committee members also voted to limit guaranteed reimbursement for future ACL Institutes, and to change our resource pricing to make it more uniform.
2018 National Mythology Exam Awards

Students Registered 8828
Exams Scored 7997
Number of Schools 582
Number of Awards 3148

Gold Medallion (100%) 806
Silver Medallion (96-99%) 1091
Bronze Medallion (90-95%) 1251

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total Scored</th>
<th>100%</th>
<th>96-99%</th>
<th>90-95%</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>356</td>
<td>35</td>
<td>27</td>
<td>56</td>
</tr>
<tr>
<td>4</td>
<td>601</td>
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<td>159</td>
<td>252</td>
<td>248</td>
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<td>1669</td>
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<td>8</td>
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<td>9</td>
<td>588</td>
<td>41</td>
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<td>94</td>
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<tr>
<td>10*</td>
<td>344</td>
<td>28</td>
<td>*</td>
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<tr>
<td>11*</td>
<td>244</td>
<td>24</td>
<td>*</td>
<td>*</td>
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<tr>
<td>12*</td>
<td>154</td>
<td>12</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Total</td>
<td>7997</td>
<td>806</td>
<td>1091</td>
<td>1251</td>
</tr>
</tbody>
</table>

40% of all participants received awards.

*Grades 10-12 are eligible for Gold Medallions only.
2017-18 Exploratory Latin Exam Awards

Students Registered 962
Exams Scored 927
Number of Schools 60
Number of Awards 386

Perfect Score Medallion (100%) 36
Summa Cum Laude (93-100%) 135*
Magna Cum Laude (83-92%) 141
Cum Laude (76-82%) 110

<table>
<thead>
<tr>
<th>Grade</th>
<th>Exams Scored</th>
<th>100%</th>
<th>93-100%</th>
<th>83-92%</th>
<th>76-82%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<td>3</td>
<td>5</td>
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<td>10</td>
<td>11</td>
<td>6</td>
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<tr>
<td>4</td>
<td>101</td>
<td>4</td>
<td>13</td>
<td>13</td>
<td>10</td>
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<td>5</td>
<td>228</td>
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<td>43</td>
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<tr>
<td>8</td>
<td>31</td>
<td>5</td>
<td>15</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>927</td>
<td>36</td>
<td>135*</td>
<td>141</td>
<td>110</td>
</tr>
</tbody>
</table>

*Includes 36 perfect scores.
42% of all participants received awards.
Name: Elizabeth Heimbach

Position: ACL Scholarship Committee Chair

Routine position tasks accomplished:

The committee read and reported on 7 applications for the January deadline and 30 for the March deadline.

Tasks completed, specific to this year:

The members of the committee completed the assessment required by ACL in February as well as a midyear report for the Executive Committee.

2017-18 Successes:

The number of scholarship applications increased from 31 in 2017 to 37 in 2018.
The addition of profiles of successful applicants on the ACL website seemed to work well.

2017-18 Challenges:

Two members of the committee recused themselves early on so there were fewer members reading the applications this year.
Several members are concerned that some applicants seem to join ACL in order to apply for scholarships and do not stay active in the organization once they have received the funds they applied for.

Goals for 2018-19:

I hope that the committee can articulate and agree on a policy for applicants who submit alternative proposals because the program they originally applied to was canceled or because they were not admitted to the program.

Recommendations:

I hope that we can continue to publicize the availability of ACL scholarship funds through Face book, local meetings, and the ACL website.
2018 SCHOLARSHIP AWARDS

Bayouth, Michelle Institute
Beach, Stacie American Academy in Rome
Bissette, Daphne Latin Certification
Bolig, Nicholas American School for Classical Studies
Boseovski, Brandi Institute
Bucker, Stephanie Graduate Coursework
Campbell, Caitlin Archaeological Tour of Roman France
Castillo, Timothy Taft Educational Center Latin AP
Cerrato, Mary Vindola Archeology Dig
Chicherio, Talia Institute
Clark, Johanna Institute
Cross, Jacqueline Institute
Dill, Lauren SALVI's Rusticatio
Durkin, Kathleen Inter Versiculos
Elifrits, Amy Institute
Fisher, David Institute
Flounders, Sara Institute
Halverson, Kirk American University
Jacobs, Craig Institute
Jordt, Jennifer Institute
Kiernan, Meghan Institute & Vergilian Society Tour
Charles, Kim SALVI Rustcatio
Krause, Erica Inter Versiculos
Lease, Abby Graduate Coursework
Lerner, Joseph Vergilian Society Tour
Lodato, Amelia Institute
Major, Wilfred Institute
Marturano, Melissa Latin Immersion at UMASS
McNulty, Linda UC Berkeley's Summer Latin Workshop
Perez Ramirez, Jesus CUNY's Latin/Greek Institute
Schmerbeck, Krystyn Institute
Seidman, Donna Institute
Walker, Jeremy Institute
Whipple, Sarah Institute
Yaggy, Patrick Institute
2017-2018 ACL ANNUAL REPORT

Name: Cindy Caltagirone

Position: Technology Committee Chair

Routine position tasks accomplished:
- Consultation with ACL Leadership concerning technology solutions and implementations
- Advancing technological resources for Classics teachers and ACL Committees
- Providing guidance on integrating technology into the classroom
- Developing digital resources and providing training

Tasks completed, specific to this year:
Committee has provided training at their schools, locally, regionally and nationally. Developed new digital resources for teachers, pioneered technology applications in the classroom, supported local and national efforts to increase technology use in the classroom

2017-18 Successes:
- Explore gamification, flipped, and blended curriculum in Latin Classroom
- Develop website to assist students when translating, apps for iOS, puzzle books, Latin Imperium textbook series
- Offered digital resources for free to Latin teachers

2017-18 Challenges:
- Update mission statement to reflect evolving world of technology
- Make time to communicate and to make strategic goals during the school year

Goals for 2018-19:
- Update mission statement
- Meet more often during the school year
- Have table at ACL Book exchange and gather input from members
- Expand outreach of Tech Committee

Recommendations:
Name: Generosa Sangco-Jackson

Position: National Greek Exam Chair

Routine position tasks accomplished:

Choose writers and editors for the 7 exams, email the committee updates and reminders once a month, edit the exams, coordinate registration dates and examination dates with the ACL office, respond to email about the NGE, promote the test.

Tasks completed, specific to this year:

To the current 6 tests, a 7th was added, a Homeric Exam based on the Iliad. This test was newly produced and edited.

2017-18 Successes:

Exams were sent on time and were well-edited. The new Homeric Iliad Exam was popular enough to keep. We brought a new writer/editor on board, Daniel McGlathery.

2017-18 Challenges:

Greek exams remain very difficult to edit without getting the committee in one place to finalize the exams; the current process, due to the back and forth nature of communication and the nature of volunteering writers and editors continues to allow errors and oversights to slip in. The number one complaint about the exam is the turn around time of results, since the examination window opens before the NLE but the results come in far after their results go out.

Goals for 2018-19:

Increase the number of individual participants and institutional participants. Produce drafts of the exams earlier to allow for more editing time. Turn the results around faster.

Recommendations:

Increase the visibility of the NGE at ACL Institute, regional meetings, and NJCL to help increase participation. Develop resources for programs to introduce Greek in schools.
THE ANNUAL REPORT OF THE 2018 NATIONAL LATIN EXAM

The National Latin Exam, sponsored by the American Classical League and the National Junior Classical League, is a 40-question, multiple-choice test with a time limit of 45 minutes, offered to students on seven levels. On the Introduction to Latin, Latin I, Latin II, Latin III, Latin III/IV Prose, and Latin III/IV Poetry exams, there are questions on grammar, comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Latin V-VI exam contains two Latin passages as the basis for questions on grammar, comprehension, historical background, classical literature, and literary devices.

The philosophy of the National Latin Exam is predicated on providing every Latin student the opportunity to experience a sense of personal accomplishment and success in his or her study of the Latin language and culture. This opportunity exists for all students since, in the National Latin Exam, they are not competing with their fellow students on a comparative basis, but are evaluated solely on their own performance on the exam. The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student.

The National Association of Secondary School Principals has voted to place the National Latin Exam on the Advisory List of National Contests and Activities for 2018-2019. This list will be distributed to all secondary schools in the United States in September of 2018.

THE EXAM BY THE NUMBERS

The 41st annual National Latin Exam was administered to 131,787 students in the three-week testing window between late February and early March 2018.

143,952 students were registered for the exam; 91.5% actually sat for the exam.

- In the United States, the exam was administered in all 50 states and the District of Columbia.
- Outside of the United States, 1,643 students from Australia, Belgium, Belize, Canada, China, France, Germany, Ghana, Greece, Italy, the Netherlands, New Zealand, Portugal, Singapore, South Korea, Spain, Switzerland, Taiwan, the United Arab Emirates, the United Kingdom, Zimbabwe, and, for the first time, Bermuda, the Republic of Georgia, and Russia participated. This number represents 1.25% of the total participants.
- The exam was administered in 3,310 schools, including 25 colleges and 7 elementary schools.
- 5,111 students took the exam in 987 home schools. This number remains the fastest growing population of participants.
- The exam was administered online in 446 schools. A total of 7,688 students took the exam online.

The charts below indicate the states with the greatest number of students taking the 2018 exam and those states showing the greatest percentage of increase in participants.
### The Top 10 States for Number of Students Taking the 2018 Exam

<table>
<thead>
<tr>
<th>State</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>11,100</td>
</tr>
<tr>
<td>Texas</td>
<td>10,926</td>
</tr>
<tr>
<td>New York</td>
<td>10,917</td>
</tr>
<tr>
<td>Virginia</td>
<td>9,254</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>7,466</td>
</tr>
<tr>
<td>New Jersey</td>
<td>7,347</td>
</tr>
<tr>
<td>California</td>
<td>7,033</td>
</tr>
<tr>
<td>Ohio</td>
<td>6,026</td>
</tr>
<tr>
<td>Georgia</td>
<td>5,285</td>
</tr>
<tr>
<td>Connecticut</td>
<td>4,530</td>
</tr>
</tbody>
</table>

### The Top 10 States with the Greatest % Increase in Students Taking the 2018 Exam

<table>
<thead>
<tr>
<th>State</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wyoming</td>
<td>84.0%</td>
</tr>
<tr>
<td>West Virginia</td>
<td>24.1%</td>
</tr>
<tr>
<td>Nevada</td>
<td>17.4%</td>
</tr>
<tr>
<td>South Dakota</td>
<td>12.2%</td>
</tr>
<tr>
<td>Idaho</td>
<td>12.1%</td>
</tr>
<tr>
<td>Iowa</td>
<td>11.1%</td>
</tr>
<tr>
<td>Arizona</td>
<td>10.9%</td>
</tr>
<tr>
<td>Delaware</td>
<td>10.1%</td>
</tr>
<tr>
<td>Utah</td>
<td>6.3%</td>
</tr>
<tr>
<td>New Mexico</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

### GENERAL AWARDS

On the 2018 exams, 50,308 (38.2%) earned awards. Students who received a score above the national average on each level were recognized. The chart below shows the average scores and the number of awards by level of exam and by category.

<table>
<thead>
<tr>
<th>Level of Exam</th>
<th>Total Students</th>
<th>Average Score</th>
<th>Perfect Scores</th>
<th>Gold Medal/ Summa Cum Laude</th>
<th>Silver Medal/ Maxima Cum Laude</th>
<th>Magna Cum Laude</th>
<th>Cum Laude</th>
<th>Total Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>22,362</td>
<td>30</td>
<td>617</td>
<td>5,137 Ribbons and Certificates of Outstanding Achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4,749 Certificates of Achievement</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latin I</td>
<td>Latin II</td>
<td>Latin III</td>
<td>Prose III</td>
<td>Prose IV</td>
<td>Poetry III</td>
<td>Poetry IV</td>
<td>Latin V</td>
</tr>
<tr>
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<td>---------</td>
<td>----------</td>
<td>-----------</td>
<td>-----------</td>
<td>----------</td>
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<tr>
<td></td>
<td>44,056</td>
<td>31,297</td>
<td>16,279</td>
<td>3,439</td>
<td>5,067</td>
<td>1,324</td>
<td>5,079</td>
<td>2,509</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>25</td>
<td>23</td>
<td>26</td>
<td>26</td>
<td>20</td>
<td>23</td>
<td>25</td>
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<td>240</td>
<td>185</td>
<td>37</td>
<td>11</td>
<td>28</td>
<td>2</td>
<td>14</td>
<td>6</td>
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<td></td>
<td>4,453</td>
<td>3,567</td>
<td>1,655</td>
<td>333</td>
<td>484</td>
<td>145</td>
<td>487</td>
<td>285</td>
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<td></td>
<td>5,986</td>
<td>4,277</td>
<td>2,152</td>
<td>542</td>
<td>728</td>
<td>165</td>
<td>671</td>
<td>303</td>
</tr>
<tr>
<td></td>
<td>4,615</td>
<td>4,007</td>
<td>2,148</td>
<td>320</td>
<td>542</td>
<td>124</td>
<td>704</td>
<td>244</td>
</tr>
<tr>
<td></td>
<td>4,746</td>
<td>3,019</td>
<td>1,587</td>
<td>375</td>
<td>556</td>
<td>159</td>
<td>491</td>
<td>269</td>
</tr>
<tr>
<td></td>
<td>19,800</td>
<td>14,870</td>
<td>7,542</td>
<td>1,570</td>
<td>2,310</td>
<td>593</td>
<td>2,353</td>
<td>1,101</td>
</tr>
</tbody>
</table>

SPECIAL AWARDS

There were 527 perfect papers in Latin I-VI. All students performing at this level received a special, hand-lettered certificate. A congratulatory letter has been sent to the principal of each school with copies for the student, the Latin teacher, and the student's permanent record. The twenty-five students who have three years of perfect papers, the six students who have four years of perfect papers, and the one student who has six years of perfect papers are being sent the Carter Stubbs Drake Goad Memorial Book Award in addition to the special certificate.

In the Introduction to Latin Exam, the 617 students who answered all 40 questions correctly were sent a special congratulatory letter in addition to a special certificate of merit for a perfect score.

The Maureen O'Donnell Oxford Classical Dictionary Award, given to students who win four gold medals, is being sent to 450 students this year in recognition of their outstanding achievement. The 101 students who have won five gold medals, the six students who won six gold medals, and the two students who won seven gold medals will be sent special book awards. The names of the winners of perfect papers will be published in Torch U.S., the publication of the National Junior Classical League.
SCHOLARSHIPS AND MONETARY AWARDS

There were 723 seniors who won gold medals on the Latin III, Latin III-IV Prose, Latin III-IV Poetry, or the Latin V-VI Exam. These students are eligible to apply for one of the twenty-one $2,000 scholarships, including one from an anonymous donor. In addition, a $2,000 scholarship, the National Latin Exam Sally R. Davis Graduate School Scholarship, will be awarded for post graduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level. These scholarship awards will be announced at the ACL Institute at the University of Montana in Missoula in June. The scholarship recipients from 2017, 2016, and 2015 are eligible for an additional $2,000 if they continue their study of Latin and/or Greek. As juniors and seniors, NLE scholarship recipients must have declared a major in Classics, Latin, or Greek. In 2017, the National Latin Exam awarded $121,000 in scholarships. Kate Seat was the winner of the Sally R. Davis Graduate School Scholarship for the 2017-2018 academic year. Kate was pursuing her Masters in Latin at the University of Georgia.

The National Latin Exam is also proud to offer the Christine Fernald Sleeper Educational Travel Award. This award, up to $5,000, will be presented annually to a current Latin teacher who wishes to pursue an educational travel program. This award is named in honor of Christine Sleeper, one of the “founding mothers” of the NLE and a longtime member of the Writing Committee. The recipient of this year’s award is Brian Beyer, who will be participating in the Vergilian Society’s tour “Romans in Southern Spain–Andalusia and Merida.” Alice Guppy is the chair of the committee that administers this award.

The National Latin Exam is also proud to offer the Jane Harriman Hall Award for Professional Development. This award, up to $5,000, will be presented annually to current Latin teachers who wish to pursue further study in Latin teaching and pedagogy. This award is named in honor of Jane Hall, who founded the NLE in 1977 and whose energy and commitment led to the exam which exists today. There are four recipients of the 2018 Jane Harriman Hall Award. Andrew Carroll was awarded $500 to attend the ACL Institute in Missoula. Lilah Terwilliger Katz was awarded $1,000 to attend the AP Summer Institute in Latin in Maine. Kathleen Durkin was awarded $1,750 to participate in the Inter Versiculos program in Sicily. Katie Swinford was awarded $1,750 to attend a future Classics event. Marty Abbott, a former member of the Writing Committee and Executive Director of ACTFL, is chair of the committee which administers this award.

The John Donohue Award is given to graduating college seniors who have maintained their National Latin Exam Scholarship for the entirety of their undergraduate career. This award is named in memory of a truly special member of the National Latin Exam family, John Donohue, who passed away in 2014. Our 2018 John Donohue Memorial Award recipients are John Duff, University of Massachusetts, Amherst; Thomas Dumbach, Harvard University; Michael Kelley, College of the Holy Cross; Chloe Kolbet, Wellesley College; Austin Meyer, Brown University; Laura Petersen, Vanderbilt University; Elliott Rebello, University of Maryland, College Park; Michael Sloman, University of Georgia; and Susannah Wright, Rice University.
As mentioned in the opening article, this year marked the third year for the New Latin Educators Scholarship, a $2,000 renewable scholarship awarded to students who are pursuing a career as a Latin teacher. This year there were five winners: Lindsey Hullinger (MA), Lyubov Kiriakidi (NY), Ethan Ream (FL), Anshu Sharma (VA), and Jacob Sorge (IL). Sue Robertson, a member of the NLE Writing Committee, and Margaret Hicks are co-chairs of the committee that administers this award.

THE NUTS AND BOLTS

In September, the National Latin Exam office sent applications for the 2018 National Latin Exam to teachers who participated in the 2017 NLE. When the applications, along with payment, were sent back to the NLE office, the staff mailed to each teacher a postcard verifying the number of applicants and informing the teacher that the exams and answer sheets would be mailed by the United Parcel Service to the exam administrator or principal by February 20, 2018.

The 2018 exam required fifteen working sessions averaging three and a half hours each to complete the work associated with the exams. In addition to the general working sessions, each member of the Writing Committee spent countless hours taking care of specific tasks such as writing exam questions, answering correspondence, word processing, record keeping, publicizing the exam, ordering supplies, and writing newsletter articles.

Clement Testing Service mailed out the exams, answer sheets, and instructions and scored the returned answer sheets. The company also mailed out the results, awards, exam answers, and a congratulatory letter to the teacher by April 20, 2018. A copy of the congratulatory letter for the principal was included in this package. In order to help teachers and students assess strengths and weaknesses, the percent correct for each question throughout the nation as well as for the individual school was included.

The office of the National Latin Exam is located on the campus of the University of Mary Washington in Fredericksburg, Virginia. The NLE Office Manager Janine Kuty, Administrative Assistant/Data Entry Specialist Ellen Smith, and student aide Meagan Wilkinson tended to numerous NLE matters such as registering schools for the exam, processing exam fees, answering daily phone calls and e-mails, handling bookkeeping, and mailing postcards, award letters, and Perfect Paper Certificates.

COMMITTEES OF THE NLE

The National Latin Exam functions under the guidance and direction of five committees: the Executive Committee, the Writing Committee, the Advisory Committee, the Scholarship Committee, and the New Latin Educators Scholarship Committee:

- The Executive Committee for the 2018 exam consists of Mark Keith, Co-Chair, Linda Montross, Co-Chair, Betty Merrill, Treasurer, and Donna Dollings, Member-At-Large.
This committee oversees the administrative duties of the NLE and directs the work of the other committees.

- The Writing Committee consists of Mark Keith, Linda Montross, Joe Davenport, Donna Dollings, Debra Heaton, Ian Hochberg, Emily Lewis, Patricia Lister, Betty Merrill, Sue Robertson, and Lauren Rogers. Jane Hall has been honored with emerita status. The committee began writing this year’s exams in the spring of 2017. By the middle of August it began the difficult task of reviewing and editing each exam with respect to the level of difficulty, accuracy, and content. After several revisions, the exams were sent to consultants Michael Bales, David Bloch, Sally Davis, Kathy Elifrits, Kevin Gushman, Ruth Haukeland, Elizabeth Heimbach, Richard LaFleur, David Pellegrino, David Perry, and Wallace Ragan for their in-depth critiques. Acting upon their suggestions, the Committee made further revisions. After a final reading and revision, 173,250 copies of the exams were printed.

- The members of the Advisory Committee are Caroline Kelly, Chair (North Carolina), Liane Houghtalin (Virginia), Kelly Kusch (Kentucky), Mary Pendergraft (North Carolina), Amy Rosevear (Colorado), Brad Savage (IL), and Kristin Webster (Maryland). This committee receives comments, questions, and suggestions from teachers who give the exam. The members of this committee represent the various geographic areas of the country, middle and high schools, colleges, and public and private schools.

- The Scholarship Committee consists of Ephy Howard, Chair, and members Sarah Bjorkman, Randall Childree, Temple Eller, Robert Simmons, Michael Sloan, and Sandra Woodward. This committee reviews the scholarship applications of qualified students and awards the scholarships. Linda S. Montross serves as the Scholarship Liaison.

- The New Latin Educators Scholarship Committee consists of Sue Robertson, Co-Chair, Margaret Hicks, Co-Chair, and members Kristen Bortner, John Chu, Dobbie Vasquez, David Volk, Ben Watson, and Mark Keith, ex officio.

ACKNOWLEDGEMENTS

The National Latin Exam wishes to recognize and thank all those individuals who work so diligently to make these exams a reality. The NLE continues to make a difference in the promotion and study of the Latin language in schools and homes around the world.

The NLE also wishes to thank all the teachers and students for their participation in this celebration of Latin.
Name:  Jill Crooker

Position: Meritus/a Chair

Routine position tasks accomplished:

Received the submitted candidate paperwork (This year there was only 1.); shared via website. Contacted members of committee telling them the candidate information was available on website. Asked one committee member to write the information about the candidate to be read at the presentation. Contacted candidate and asked for photo (head shot) for use at presentation.

Tasks completed, specific to this year:

Martha Altieri was the Merita candidate with whom I communicated about her receipt of the award. I also solicited from her a photo.

2017-18 Successes:
Use of website for analysis of candidate submission materials.

2017-18 Challenges:
It seems no one knew any Latin teacher worthy of recognition.

Goals for 2018-19:
Change the way the information about the Meritus/a Award is advertised. It seems unseemly that we received only one nomination. There must be many people worthy of the award and recognition.

Recommendations:
Let's get more information out there about the Award and what the specifications are to be a recipient. Have the committee members submit their ideas about the change in publicizing.
Name: Rickie Crown and Joe Davenport

Position: Co-Chairs Middle School Latin Committee

Routine position tasks accomplished:

Plan and design Catching Them in the Middle Presentation for 2018 Pre-Institute.

Tasks completed, specific to this year:

Topical focus for 2018 Pre-Institute determined. Participants for Catching Them in the Middle presentation identified. Presentation for 2018 Pre-Institute planned and designed in conjunction with a panel.

2017-18 Successes:

New format for Catching Them in the Middle with workshop presented partially as Pre-Institute and partially in the body of the Institute. Bridge-building activities: Middle School Latin teacher database updated and sent to ACL for cross referencing with NJCL and ACL lists. Middle School teacher database sent to ACL Membership Committee for use. Began conversations with Visibility Committee to discuss the development of ACL PD materials based on prior CTITM.

2017-18 Challenges:

Planning/designing Catching Them in the Middle absorbs a great deal of time. We need to prioritize time to include bridge-building activities, most notably the opportunity to work on PD development with the Visibility Committee.

Goals for 2018-19:

Brainstorm with Patrick McFadden and other individuals he identifies to work on fleshing out the PD/webinar development project. Establish parameters for this project and identify potential speakers. Meet with ETC Board to understand where our goals intersect and see what work we might undertake together.

Recommendations:

Gather interested committee members to work on planning Catching Them in the Middle topics and identify potential presenters two to three years out. Make early contacts to solidify programs. This will leave us more time to work on our annual goals.
Name:  Sue Robertson

Position:  Nominating Committee Chair

Routine position tasks accomplished:

* The committee met at Institute and began its process of securing nominations.
* The slate was chosen and the ballot (with biographical links) was made available to the membership for voting, which lasted for about 30 days.

Tasks completed, specific to this year:

* A simple electronic nominating form was devised and sent to all members.
* The slate was determined as President: Mary Pendergraft and Tom Sienkewicz, Vice-President: John Gruber-Miller, Secretary: Michelle Ramahlo and Erika Shupe, Treasurer: Rachel Ash, Members-at-Large: Julie, Crawford, Tadeusz Mazurek, Mark Pearsall, Michele Ronnick, Amy Sommer Rosevear, and Andrea Stehle.

2017-18 Successes:

Newly elected officers are President: Mary Pendergraft, Vice-President: John Gruber-Miller, Secretary: Michelle Ramahlo, Treasurer: Rachel Ash, Members-at-Large: Mark Pearsall and Amy Sommer Rosevear (serving four year term); Michele Ronnick and Andrea Stehle (serving two year term).

2017-18 Challenges:

Shortly after the slate was made public, Erika Shupe withdrew her name as a candidate for secretary for personal reasons. After some email discussions among the committee members (Nava Cohen and Kathleen Durkin), Kathy Elfrits, and Sherwin Little, it was decided to not replace Erica with another candidate and that Michelle Ramahlo would run unopposed.

Goals for 2018-19:

N/A

Recommendations:

I am happy to report that this electronic nominating system worked well in accumulating desirable candidates for the various positions, and I highly recommend that this continue to be part of the process in the future as it allowed for self-nominations as well as peer nominations.
Name: Catherine Sturgill

Position: NJCL Committee Chair and Public Relations/Membership Chair

Routine position tasks accomplished:
- Fall Planning Meeting at Miami University in Ohio
- Spring Planning Meeting in New Orleans, Louisiana
- ACL Executive Board Meeting in Atlanta, Georgia
- ACL Strategic Planning Retreat in Virginia

Tasks completed, specific to this year:
- Revamped the Publicity Contest for NJCL and judged the new monthly entries
- Worked with the JCL office on answering inquiries about NJCL
- Worked with the state chairs that needed help with local chapters on membership
- Mentored the NJCL President (Mark Bechthold) and VP1 (Tim Han)

2017-18 Successes:
- Working with the ACL on the Strategic Plan for ACL and NJCL
- Rolling out the new Publicity Contest
- The NJCL officers working together to run National Classics Week

2017-18 Challenges:
- Coming up with new ways to increase membership

Goals for 2018-19:
- Increasing NJCL membership
- Helping roll out the Strategic Plan

Recommendations:
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Name: Seth Knowles

Position: NJCL Creative Arts Chair

Routine position tasks accomplished: I attended the NJCL Convention last summer at Troy University, in Troy, Alabama, where I oversaw all of the Creative Arts contests and compiled results. The chairs of the individual contests were invaluable to helping the contests run smoothly and I am very grateful for their help. In August, I published the selected passages for the Dramatic Interpretation contest and Latin Oratory contest. In September, I attended the Fall Planning Meeting at Miami University in Oxford, Ohio, to help plan the convention this July. During the winter, I revised the rules for each contest with the help of the chairs of the individual contests and had them published on the website. I attended the Spring Planning Meeting in New Orleans in March. I sent letters to the chairs of each contest at the beginning of June, detailing their duties for the upcoming convention.

Tasks completed, specific to this year: I spent many hours during the winter and spring revising all of the forms for each of the Creative Arts contests and uploading them to Google Drive, so that they might be easier to manage and access. I have created a list of forms on Google Drive with links to all of the documents so that the NJCL Office can easily print out the necessary amount of copies and have them ready at convention.

2017-18 Successes: Despite materials that I had mailed not showing up to convention last summer, I was able to pull things together and have the necessary materials ready for each contest. Sherwin and Vicki were very helpful and supportive (even though they were quite busy themselves!), and I am particularly indebted to Amy Elifrits, former Creative Arts chair, for giving me helpful advice and for being there during a very stressful time.

2017-18 Challenges: Materials not arriving at convention last summer was certainly my biggest challenge, but turned into an accomplishment of which I am most proud.

Goals for 2018-19: One of my goals for this upcoming convention is to eliminate the boy/girl distinction in all Creative Arts contests. We will implement new judging and ranking distinctions for Essay and Sight Latin this convention. We will also implement online registration for the Creative Arts contests at this convention. My next goals include using winning slogans in some way after the contest is over (bumper stickers, perhaps?) and making sure winning Modern Myths are published on the website and in the TORCH:US.
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Name: Melissa Burgess

Position: Graphic Arts, NJCL Committee

Routine position tasks accomplished:
I ran the Graphic Arts contest at NJCL Convention at Troy University in July 2017. There were 1117 entries across all categories. I attended the Fall Planning Meeting at Miami University in Oxford, Ohio and the Spring Planning Meeting in New Orleans, Louisiana. I have mentored NJCL Historian Ana Ohnersorgen of Nevada.

Tasks completed, specific to this year:
I have assisted NJCL Convention Co-Chairs Brian Compton and Todd Wegenhant in making decisions about the planning and preparation for NJCL at Miami University. I revised the rules for Handicrafts, combining decorative stitching and textiles and creating a new contest for weapons and armor.

2017-18 Successes:
Many students and teachers have reached out to me to answer questions about how Graphic Arts works at NJCL. I like that people believe I am accessible and will gladly help provide clarification. The head judges that have worked for me across the years have been instrumental in the accurate, swift, and fair completion of the Graphic Arts contest at NJCL.

2017-18 Challenges:
None specific to my duties, but I feel as a member of the NJCL committee we continue to reflect and refine the kind of organization we want to be in the digital age and how to provide the best experience for the students and teachers of today. I have also been interested in the development process that the ACL has been going through and what the NJCL can learn from the ACL - and how we may need to change to support the ACL.

Goals for 2018-19:
I hope to provide a smooth transition to the next Graphic Arts Chair as I finish my 10th and final year on the NJCL committee.

Recommendations:
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Name: Dobbie Vasquez
Position: NJCL Communications Chair

Routine position tasks accomplished:

Took and distributed minutes at all committee meetings at ACL, at Nationals, at FPM, and at SPM. Read and incorporated minutes from the Communications Coordinator from all GAs at convention and at FPM and SPM. Read and responded to Communications Coordinator's EOMs. Worked with the Communications Coordinator to streamline the NJCL Website Contest. Updated my Guidelines and Duties and those of my mentee. Posted all results from National Convention and all 2016-2017 Non-Convention Contests. Ordered all awards and Contest Office supplies for the 2017 NJCL Convention.

Tasks completed, specific to this year:

Took and distributed minutes for the State Chairs’ Meeting at NJCL Convention
Took and distributed minutes for the Convention/Election Meeting on July 26, 2017
Took and distributed minutes for the Post Convention Meeting on August 3, 2017
Took and distributed minutes for the Conference Call about the Coalition, May 21, 2017
Re-ordered and distributed 27 new medals for Certamen and Graphic Arts 7th. Place.

2017-18 Successes:

Got all minutes out in a timely manner.
Helped get additional judges for the Website
Posted all results from 2016-2017 Convention and non-convention contests on the website
Added convention pictures to the website
Created posters to honor the adults winning awards at the 2017 Convention

2017-18 Challenges:

To date have not learned to use the new website

Goals for 2018-19:

Going off committee.
Make sure all my records are ready for the new Communications Chair
National Junior Classical League
Academic Contests – David Jackson

I attended the 2017 NJCL Convention at Troy University where I presided over the administration of all written academic contests. With the help of Dobbie Vasquez and a coterie of expert volunteers in the contest office, challenges were resolved in an expeditious manner and the tests were scored accurately. At the conclusion of the convention, it was brought to my attention that a few students had competed on a level that was not congruous with the Latin courses taken at their school. Upon investigation and consultation with the National Committee, the students were disqualified in the reckoning of the academic results. Furthermore, at the request of the National Committee, I worked with William Lee to draft a leveling policy for the NJCL Convention.

At the 2017 National Convention, I began to collect the names of potential test writers. After the convention, I contacted each writer and sent them test-writing guidelines as well as the previous year’s test as a template. In October, I attended the Fall Planning Meeting at Miami University in Ohio in order to survey the site for academic contests.

During the winter, I continued to follow up with test writers. At the Spring Planning Meeting, I discussed several proposals from the NJCL Committee, including the leveling policy, which was subsequently published.

I am continuing to receive tests and each one is being check as it is received. I am planning to have all tests completed by early July.

I will attend the ACL Institute in June where I will meet with my fellow committee members and finalize preparations for the convention.

Respectfully Submitted,

David Jackson, Academic Contest Chair
Name: Kyle H. McGimsey

Position: Olympika Contest Chair/NSCL Advisor

Routine position tasks accomplished:

Attended the following conventions/meeting: 2017 NJCL Convention, NJCL Fall and Spring Planning Meetings, ACL Institute; monitored and advised NSCL officers and committees; monitored and supervised NSCL presence on website and Facebook; coordinated with NSCL Scholarship committee chair to solicit applications for SCL scholarships and awards

Tasks completed, specific to this year:

Determined this year's Ludi events (volleyball, basketball, soccer, ultimate frisbee); monitored and advised NSCL Website Committee in the creation of governing documents; monitored and advised NSCL Olympika & Ludi Committee in the revision of rules

2017-18 Successes:

Revised Olympika & Ludi rules to be more clear and consistent across all events; updated NSCL scholarship and award applications to facilitate submission and committee review; expanded scope and content of NSCL website; took advantage of Olympika & Ludi chair system to involve more members in leadership positions

2017-18 Challenges:

Scholarship and award application numbers were lower than hoped for

Goals for 2018-19:

Increase number of scholarship and award applications; create a series of training videos for Olympika & Ludi chairs and referees; involve more members in leadership and contributing roles

Recommendations:
Name: Generosa Sangco-Jackson
Position: Online Contests Chair

Routine position tasks accomplished:

Found writers and editors for the National Classical Etymology Exam, the National Roman Civilization Exam, and the National Latin Vocabulary exam. Edited these at NJCL. Set dates for all the exams. Uploaded all the exams to Quia. Set cutoff scores and updated the award letter so the ACL office could send them out. Updated the Online Exam Awards application and set the 12 winners with the help of Programs and Scholarships Chair.

Tasks completed, specific to this year:

This year was primarily filled with routine tasks. One new element was the usage of the full question banks in order to allow greater randomization of questions.

2017-18 Successes:

More participants and more scholarship applicants this year. Publishing study guides for the NRCE and leveling the test seemed to be a great help; no one emailed complaints about this particular exam. We tried to utilize past questions to open up the randomization of the questions, in order to allow teachers to have students sit the exams during class time instead of all at once. This accommodation is a desired one, which was in premise successful, but in execution had an issue.

2017-2018 Challenges:

There was an issue uploading the National Latin Vocabulary Exam to Quia that caused exact duplicate questions to appear several times. After looking at all the data and the affected students, it was determined that the most expedient way to handle the error was by expanding the medal percentage from the typical 40% to 50% on the NLVE. Also, our direct contact at Quia, Anthony Price, is no longer with Quia, and I have not yet been told who will be our new direct contact.
Goals for 2018-19

The committee will be combing the entire question banks for all exams to find duplicate questions and removing them. We will make contact with the new Quia representative and work with that person to upload questions to the "quizzes" earlier so as to allow for greater pretesting. We need to add members to the committee for better editing and revising.

Recommendations:
Name: William H. Lee

Position: Certamen

Routine position tasks accomplished:
- attended FPM (Miami University, Oxford, OH) & SPM (New Orleans, LA)
- contacted moderators and question writers
- established logistics for competitive certamen

Tasks completed, specific to this year:
- contacted moderators
- contacted question writers & established question writing assignments & procedures

2017-18 Successes:
- new schedule for competitive certamen
- the difficulty levels of the competitive certamen questions at nationals have become more balanced

2017-18 Challenges:
- finding more questions writers so that we have a more diverse group

Goals for 2018-19:
- smooth transition for the next Certamen Chair

Recommendations:
- continue the trend of the questions so that they are more aligned with current pedagogical practices (Reading Method, CI, etc.)
- continue to reach out to states to encourage participation in competitive certamen at the national level
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Name: Sue Robertson

Position: NJCL Convention Advisor

Routine position tasks accomplished:

* serve as the key contact person with the university hosting convention, the national committee, national officers, host state chair(s) and executive director regarding all convention matters
* attend the Fall Planning Meeting (usually October), the Spring Planning Meeting (usually March), ACL Institute in June, and National Convention (usually in late July)

Tasks completed, specific to this year:

* accomplished monthly duties as prescribed in the NJCL Guidelines such as overseeing the logistics for the 2018 NJCL Convention, keeping the agenda up to date for convention program, reviewing registration and state chair information, confirming who from NDSU (next convention site) will be in attendance at this convention, arranging award presentations, special meals, etc.
* prepared files and materials to hand over to my successor

2017-18 Successes:

* The NJCL Convention at Troy University from July 24-29, 2017 was a huge success due to the work of many, but especially Pete and Ephy Howard and Raymond Congo.
* 2018 Silver Bowl recipients (20 conventions): Lois Ann Bower (FL), Larry Dean (OH), Randy Fields (GA), Amy Hornick (FL), Jennie Luongo (TX), Miranda Wenzlaff (TX)
* 2018 recognition for 40 conventions: Liz Bouis (GA), James Greenwald (WI), Jim O'Neil (MA)

2017-18 Challenges:

* new NDSU conference department liaisons brought major concerns on local chairs' parts, but it appears after a conference call that all are on board to make the 2019 NJCL Convention a success

Goals for 2018-19:

* be available for questions from my successor

Recommendations:

* that my successor continue to look into the possible venues for future convention sites (superb interest from LSU and Tulane along with KY and GA)
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Name: Sherry Doerfler

Position: Programs and Scholastic Services Chair

Routine position tasks accomplished:

* attended fall and spring planning meetings in Oxford, OH, and New Orleans, LA, respectively
* mentored 2 VP (Collin Kane of Florida)
* awarded 11 NJCL and NLHS scholarships at the NJCL Convention (see attached graphic)
* awarded the Bartlow, Howell, Watkins, Levy, and Miller convention awards and grants

Tasks completed, specific to this year:

* attended the NJCL Development virtual meeting
* researched issues related to taxation and reporting re: college scholarships to students

2017-18 Successes:

* the NJCL creative writing contest (chair: Brandy Henricks-Marson) with the theme "reimagine characters from classical mythology or history as superheroes"
* creation of the National Greek Honor Society
* participation increase in the NJCL Activities Contest

2017-18 Challenges:

Goals for 2018-19:

* develop a policy for fund distribution that allows for the greatest amount of student participation

Recommendations:
6 Miller Fellowships have been awarded thus far for teachers to attend the 2018 NJCL Convention. The Dennis Bartlow Convention Award was awarded to Eudora Bixby (teachers: Jessica Bergeron, Krista Osmundson, Matisse Murray, Daniel O'Brien of Eagle Ridge Academy, Minnetonka, MN). The Nancy Howell Convention award was awarded to Ann Nguyen and her teacher, Leigh Grace Rouyer from St. Joseph's Academy in Baton Rouge, LA.

The Elizabeth Watkins Teaching Award was awarded to Andrew Carroll of Regis Jesuit School in Aurora, CO and to Kathleen Durkin of Garden City High School in Garden City, NY. The David Levy Teaching Grant was awarded Meghan Kieman of Freehold Township High School in Freehold, NJ.

<table>
<thead>
<tr>
<th>2017 Scholarships recipients</th>
<th>Name of Scholarship</th>
<th>School/state</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura Schoeck</td>
<td>Rhea Miller</td>
<td>Carmel Christian/ Master's Latin Academy Club</td>
<td>Mint Hill, NC</td>
</tr>
<tr>
<td>Trini Kechkian</td>
<td>Sister Jeanette Plante</td>
<td>Flint Hill School</td>
<td>Oakton, Virginia</td>
</tr>
<tr>
<td>Allison Ping</td>
<td>Renata Motiu</td>
<td>Boston Latin School</td>
<td>Boston, Massachusetts</td>
</tr>
<tr>
<td>Samuel Katz</td>
<td>Doris Kays</td>
<td>Shaker Heights High School</td>
<td>Shaker Heights, Ohio</td>
</tr>
<tr>
<td>Laura Phillips</td>
<td>Jessie Chambers</td>
<td>Lawrence Free State High School</td>
<td>Lawrence, Kansas</td>
</tr>
<tr>
<td>Reanna Brooks</td>
<td>Belle Gould</td>
<td>Providence HS and homeschool Latin</td>
<td></td>
</tr>
<tr>
<td>Emmalee Volk</td>
<td>Dennis/Susan Webb</td>
<td>Fargo North High School</td>
<td>Fargo, ND</td>
</tr>
<tr>
<td>Aditya Srivastava</td>
<td>Margaret and Eugene Halligan</td>
<td>Hume-Fogg Academic HS</td>
<td>Nashville, TN</td>
</tr>
<tr>
<td>Malcolm Reynolds</td>
<td>Maureen O'Donnell</td>
<td>St. Stephen's &amp; St. Agnes School Alexandria, VA</td>
<td></td>
</tr>
<tr>
<td>Tullus Dean</td>
<td>Red &amp; Rhea Miller</td>
<td>Summit Country Day Cincinnati, OH</td>
<td></td>
</tr>
<tr>
<td>James Wilusz</td>
<td>Nat Latin Honor Society</td>
<td>St. Stephen's &amp; St. Agnes School Alexandria, VA</td>
<td></td>
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Name: Dennis Webb

Position: Constitutional Advisor

Routine position tasks accomplished:

Along with NJCL Parliamentarian updated Constitution and Bylaws as approved at convention. Presented amendments for Chapter Handbook to NJCL Exec. Board - All passed. Sought new amendments for the 2019 Convention and forwarded them to ACL Executive Board. Promoted the upcoming election of NJCL officers and positions on the National Committee.

Tasks completed, specific to this year:

Represented the National Committee during the procedure at the NJCL Convention to fill the position of NJCL President after the elections failed to fill the position. Later, also represented the Committee in the process to fill the position of NJCL Historian, again because elections at convention failed to fill the office. This was done after we left convention.

2017-18 Successes:

Passing all the proposed amendments to the Chapter Handbook represented a major task. Following their passage, updating the Handbook also was a major task. It required a great deal of assistance and cooperation with the NJCL office. Many changes represent an attempt to modernize the language and make it gender neutral rather than masculine. Wording represents our province as well as U. S. States. Got 45 state and provincial chapters in good standing.

2017-18 Challenges:

Getting states and provinces to register before the June 1 deadline to be in good standing is always a fight. Despite starting Feb. 6 many simply put it off to the end. Out of 45 state or provincial chapters, the last four were not registered until the last day. Two states informed me in the last 48 hours that their chair was resigning. I was able to find replacements for both. This is not a new problem.

Goals for 2018-19:

1. Because of very diligent work by NJCL Parliamentarian, Sarah Lee, we have a large number of prefilled candidates for NJCL office. One goal is to have all NJCL offices filled during the election at Convention. 2. To make the update process for the Constitution, Bylaws, and Chapter Handbook after amendments are approved, go more smoothly. If all the proposed Constitutional Amendments are approved, they will result in significant changes to the wording.

Recommendations:

I feel most aspects of NJCL work very well. I have no major changes to recommend. Communications seems to be a factor in our success. Continuing to share knowledge among the Committee is important. I think this year, the Committee has done that well. We will need to convey that idea to the four new people who become part of the Committee this year.
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Name: Kurt Ristroph

Position: NJCL Publications Chair

Routine position tasks accomplished:
- Oversaw creation of issues of the Torch: U.S.; mentored Jade Woods
- Coordinated and compiled the Nones Notes monthly
- Ran social media accounts (and learned how to use Instagram)
- Represented NJCL at local & state events (Princeton Certamen, LJCL and NJJCL conventions)

Tasks completed, specific to this year:
- Coordinated and facilitated social media events such as the "#JCLove" campaign
- Provided guidance to the "Torch: United," the publication of the unofficial JCL coalition of small states. Also kept an eye on the coalition and reported to the committee.
- Disposed of the old NJCL editor Macintosh desktop computer

2017-18 Successes:
- Became familiar with the position and the NJCL committee
- Helped Jade implement several of her ideas, including a Torch podcast
- The #JCLove and 'a day in the #JCLife' social media campaigns were definite highlights on the social media front. The 'NJCL theme countdown" was a success too. All got very good responses, and the National Classics Week material was a big hit.

2017-18 Challenges:
- Posting the videos from That's Entertainment 2017 was challenging because it involved coordinating with an SCLer with whom I do not work well.
- When the 2016-2017 NJCL Editor did not fulfill her duties on the fall Torch: U.S., I should have realized sooner that she was being derelict.
- Maintaining a constant social media stream is difficult.

Goals for 2018-19:
- Encourage the NJCL officers to create more content for social media so as to have a more sustained (rather than sporadic) presence
- Compile a comprehensive packet for sponsors and/or students who are interested in starting a local publication
- Increase viewership of the Torch: U.S., possibly via a direct e-mailing list

Recommendations:
- Add 'email address' to individual student registration form for JCL membership
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Name: Mary Pendergraft

Position: Chair, NCLG

Routine position tasks accomplished:

Two meetings: ACL & SCS; 2 board meetings for JNCL as well as Delegate Assembly and Advocacy Day in February.


Tasks completed, specific to this year:

2017-18 Successes:

See above

2017-18 Challenges:

Broadening our base; continuing advocacy.

Goals for 2018-19:

Broadening our base; continuing advocacy; reimagining the goals of the Committee.

Recommendations:

As part of ongoing reflection on ACL committees and their tasks, we should consider what NCLG tasks should belong to another group (Middle School & Elementary School to ETC; Tirones to a new professional development initiative), and which new ones should belong here: advocacy through JNCL, Ntl. Humanities Alliance; keeping up with Seal of Billiteracy & sim.
Name: Jennifer Jordt

Position: Membership Committee Chair

Routine position tasks accomplished:
- various membership renewal mailings
- considered data of lapsed renewals from last year and the year before

Tasks completed, specific to this year:
- We suggested the idea of "gifting" membership to new teachers/colleagues, and this was added to some renewal reminder emails
- Deliniated how we would differentiate "Friends of the Classics" membership tier from regular membership, and we will be proposing to the Board of Governers a transition from the "Retired Teacher" membership to "Friends of the Classics"

2017-18 Successes:
- we currently have _______ members

2017-18 Challenges:
- some changes in committee members
  - participation

Goals for 2018-19:
- Improve communication with the Visibility and Outreach committee to gain NEW members
- Find a better/more efficient way to reach lapsed members (and/or a way to determine why people aren't renewing - change in position, retirement, death, etc).

Recommendations:
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Name: Ian Hochberg

Position: Governance Task Force Chair

Routine position tasks accomplished:

In communication with Kathy Elifrits, I established the 2017-2018 Governance Task Force ("GTF")
tasks. I communicated monthly with committee members via emails and Google Docs. Through
frequent deadlines, the GTF identified recommendations for constitutional changes and
governance/policy changes. I presented these at the winter executive committee meeting.

Tasks completed, specific to this year:

After significant work, Governance Task Force proposed the adoption of a new governance
structure for ACL and accompanying constitutional changes. The proposal was approved by
Council at the ACL Institute. It called for the creation of a Board of Governors ("BofG"), including
four at-large members, the creation of an Executive Committee of the BofG, and the dissolution
of ACL Council. This year, the GTF tackled term limits, constitutional clarity, and quorums.

2017-18 Successes:

The adoption of a new governance model was a huge success! This ensures the ACL is poised
to govern nimbly and effectively as the organization enters its second century. The election of
new at-large board members went smoothly in the fall. Another success was the adoption of four
year term limits, with the option of one renewal, for Board of Governors members. This came
from one of the GTF recommendations.

2017-18 Challenges:

The Executive Committee did not approve the Governance Task Force's initial proposal for
governance and constitutional changes. This forced the GTF to regroup quickly and seek a new
bolder proposal. The GTF worked well under tight time constraints last spring, but timing certainly
presented a great challenge.

Goals for 2018-19:

The GTF needs to establish a review process and review process timeline for constitutional and
governance changes. The GTF needs to refresh its composition and define lengths of service.
The GTF needs to explore how, without Council, ACL can best partner with local, state,
provincial, and regional organizations to celebrate, support, and advance the teaching and
learning of Greek and Latin

Recommendations:

The ACL Board of Governors needs to determine status of the Governance Task Force. Will the
Governance Task Force operate as a governance standing committee? I need to give clear
expectations to Task Force members of how long they will serve on the Task Force and in what
capacity. It might be time to refresh who is on the task force.
Name: Caroline Kelly

Position: Chair - Centennial Celebration Committee

Routine position tasks accomplished:
Support subcommittees to address:
Keep Sherwin and Kathy apprised of progress.
Coordinate with Ginny Blasi on budget.

Tasks completed, specific to this year:
Justin Schwamm agreed to chair the Membership and Public Engagement SubCommittee which had been without a chair. Mary Elizabeth DeCamp has developed ways to reach out to other FL and Classics orgs and beyond. The Print History Committee will interview long-time ACL members at Missoula and will also get pictures of all ACL affiliated groups meeting in Missoula.

2017-18 Successes:
Designed and produced centennial Memorabilia.
Events planned in museums in Richmond VA, Atlanta GA, Cincinnati OH, Los Angeles CA, Raleigh NC, San Antonio Tx. Receptions planned at State, Regional and National Classics and FL orgs.

2017-18 Challenges:
We need more people to be involved, especially to set up regional events.

Goals for 2018-19:
Plan quality events for the Centennial Institute
Plan more regional events.

Recommendations:
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Name: Justin Slocum Bailey

Position: Chair, Professional Resources Task Force

Routine position tasks accomplished:

- Demo and evaluation of Higher Logic and Etchsoft as platforms for e-learning, mentoring, networking, resource bank
- Networking with Rickie Crown (ACL MS Latin co-chair, with access to ICC Latin pedagogy workshop archives) and Camelot Marshall (ACTFL) re: online training module development

Tasks completed, specific to this year:

- Creation of extensive, annotated collection of links to existing resources for teachers and learners of Latin and Greek (Google Doc), which can be published to whatever e-learning platform we select, and/or perhaps even put on the main ACL website.

2017-18 Successes:

- Addition of Andrew Carroll (ETC) to Task Force as elementary school representative
- Progress toward identifying e-platform

2017-18 Challenges:

- Sense of stalling while waiting for concrete e-platform selection
- My (Justin's) inability to attend ACL meetings due to scheduling conflicts contributed to sense of disconnectedness / lack of vision for how this task force's work fits into the work of other task forces, committees, and ACL overall.

Goals for 2018-19:

- Finalize choice of e-learning/networking platform
- Clarify role of this task force in relation to other teams and to ACL's general trajectory
- Commission (and publish?) first training modules and materials

Recommendations:

- Meeting with (at least) Justin, Todd Wegenhart, and Sherwin Little, to re-establish vision for the task force and identify concrete next steps
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Visibility and Advocacy Task Force

As part of the American Classical League’s current redevelopment/reorganization campaign, ACL authorized the creation of a Visibility and Advocacy Task Force to aid in this major overhaul in the organization. The primary purpose of this Task Force is to address ACL’s visibility (or lack of adequate visibility) to the profession and to the world.

Members include Keith Toda (chair), Jacqui Bloomberg, Traci Dougherty, Daryl Grissom, Keely Lake, Ryan Sellers, and David Sick.

This year, undertakings by the task force included:
- Writing press releases announcing and promoting issues relevant to ACL members.
- Identifying popular (e.g., USA Today) and professional (e.g., NASSP) journals/media for print ads to promote ACL.
- Continued work on creating a list of educational institutes which offer teacher certification in Latin (B.Ed., M.Ed., M.A.T., teacher certification in Latin).
- Creating an Importance of Classical Studies statement for ACL’s Centennial Celebration Campaign report.

New projects to address:
- Creating advocacy materials and strategies for struggling Latin programs.

The Visibility and Advocacy Task Force hopes that these undertakings will help increase ACL’s presence as a professional, 21st-century, classical organization.

Respectfully submitted,
Keith Toda, chair